

# St. Mark's CE Primary School



## Physical Education

SPORTS PREMIUM PLAN  
September 2025 – July 2026

Evaluation completed:

From September 2013, schools have been held to account for how they spend their additional 'ring fenced' funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Schools have to spend the sport funding on improving provision of PE and sport, but they will have the freedom to choose how they do this. However, in accordance to the guidelines established by the Department of Education, schools should allocate Sports Premium funding to make additional and sustainable improvements to the quality of PE, and as such should:

- 1) develop or add to the PE and sport activities that your school already offers
- 2) make improvements now that will benefit pupils joining the school in future years

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

Spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

The key five indicators where improvements are to be seen within the evaluation of the Sports Premium Funding are:

- 1) The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2) The profile of PE and sport is raised across the school as a tool for school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) A broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

The National Curriculum aims for all children are able to:

- be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- excel in a broad range of activities.
- engage in competition and lead healthy lifestyles.

The school has been receiving the funding since 2013.

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| <p><b>Key achievements in 2024/25:</b></p> <p>Implementation of the new GetSet4PE scheme and the overhaul of the curriculum led by the new PE coordinator.</p> <p>Implementation of the new assessment tool through the scheme and a better understanding of progress in PE across the school.</p> <p>SCFC used to provide high quality teaching and learning, using scheme to do so.</p> <p>Extra PE slots created and used for additional teaching hours led by class teachers.</p> <p>Extra PE slots used to target least active, aiming to increase confidence and competence.</p> <p>High ability pupils' access to competitive sport and tournaments across the year for all year groups.</p> <p>Well organised, purposeful and fun Sports Day which focused on inclusive opportunity with opportunities for the highest achievers in competitive races.</p> <p>Additional opportunities including dance, girls-focused football and skipping through external groups.</p> <p>Successful OAA residential trip for 50% of Y6 cohort.</p> <p>Gold Award achieved by School Games Mark.</p> | <p><b>On-going development targets for 2025/26</b></p> <p>Continue to review the implementation of the GetSet4PE scheme with the support of SCFC Community Trust.</p> <p>Continue to implement the GetSet4PE assessment criteria and formulate a school overview of pupil progress.</p> <p>To improve the profile of PE and sport across the school through sports clubs.</p> <p>To raise the profile of PE and sport at St. Mark's beyond the school through the school's website, dojo and Facebook page.</p> <p>To increase the number of pupils participating in competitions through the MAT and local sports network.</p> <p>To increase the activity of least active/overweight pupils through fitness trackers and extra PE slots.</p> <p>To plan an improved implementation of outdoor and adventurous activities (including orienteering in the PE curriculum).</p> <p>Diversify opportunities for our pupils through termly workshops and activities.</p> |
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| Meeting national curriculum requirements for swimming and water safety  | School Analysis |
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| What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?       | 20%             |
| What percentage of your current year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 20%             |

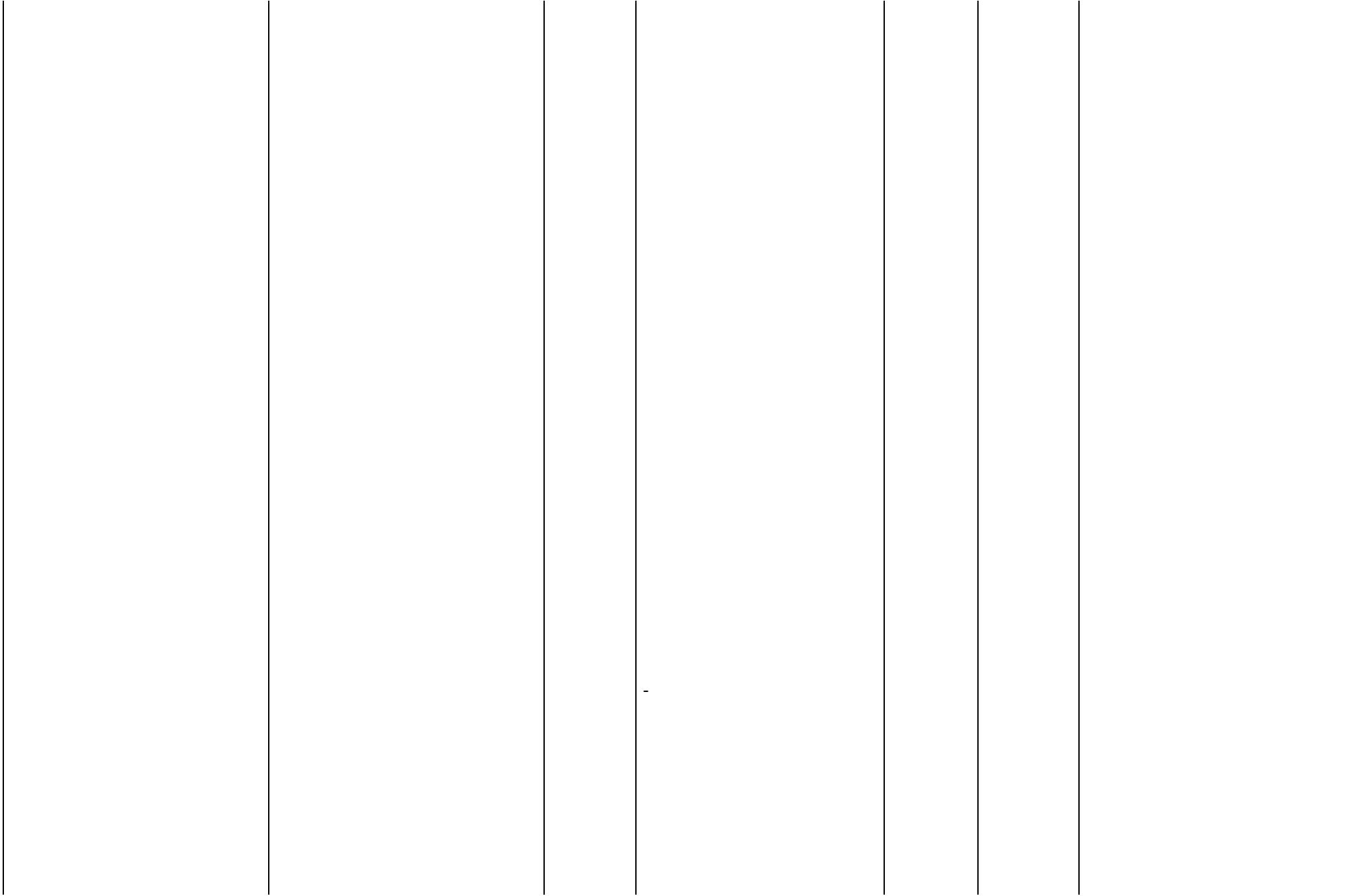
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| What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?   | 20% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes |

## Academic Year: September 2025-2026

Total fund forecast:  
£19570

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

| Key indicator 1 - Engagement of all pupils in regular physical activity.  |   |                    |  |                |                      |  |
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| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | How will this be monitored?  | Funding Spent: | Evidence and Impact: |  |
| Continue to audit and replenish PE resources, ensuring compliance with Safety Regulation and availability for taught lessons. | <p>DO to continue to audit and replenish PE resources - where most appropriate to ensure safety of the children, and sufficient resourcing for QFT.</p> <p>Continue to review playground equipment with T.Davies and School Councilors to further develop physical activity at Break and Lunch</p> <p>Ongoing support for Key Stage 2 PlayLeaders to support at play and dinner time.</p> | £1000 (PE)         | <ul style="list-style-type: none"> <li>- Equipment audit termly.</li> <li>- Discussion through School Council and SCFC Community Trust.</li> </ul> |                |                      |  |



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| <p>Continue to encourage scoot/bike to school in order to get more children to be active before school (following the withdrawal of national funding).</p> | <p>Continue to use Modeshift Stars Walk2School Travel Tracker, encouraging children to use active transport.</p> | <p>£889.80</p> | <ul style="list-style-type: none"> <li>- Ongoing evaluation through K.Colclough</li> <li>- Hands-up survey of active travel.</li> </ul> |  |  |
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| <p>Ensure children who are not able to access sports clubs out of school are able to access provision during the school day.</p> | <p>DO to continue to work alongside the MAT (Orchard Community Trust) schools to develop opportunities to collaborate in Level-2 competition to develop purpose for physical activity, together with the N.Edward (SGO) to promote school engagement.</p> | <ul style="list-style-type: none"> <li>- Calendar of provision</li> <li>- Pupil Certificates of engagement</li> </ul> |                          |  |
| <p>Implement fitness tracker initiative across KS2 for targeted overweight children.</p>   | <p>Increase physical activity of these children</p>   | <p>No cost this year</p>  | <p>DO led initiative</p> |  |

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| Key indicator 2 - The profile of PE and Sport being raised across the school as a tool for whole school improvement.  |   |                    |  |                |                      |  |
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| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | How will this be monitored?  | Funding Spent: | Evidence and Impact: | Sustainability and suggested next steps: |
| Continuing to raise the profile of PE and Sport across the school is to be a Key Priority in 2023/24, promoting the availability and access to the School Games Calendar. | <p>Support and advice taken when needed from N Edwards SGO. School to engage with Hanley Town Sports Association to enable more children to access the range of sporting competitions.</p> <p>Continue to meet the criteria for the School Games Mark.</p> <p>Continue the provision of lunch time clubs led by Y6 pupils, sports coach, Lunchtime Support staff and PE lead for those children less engaged in sports.</p> | £200               | <ul style="list-style-type: none"> <li>- Evaluation of events registers, and School Games Calendar.</li> <li>- Pupil Voice and Questionnaires.</li> <li>- School Games Mark evaluation (Summer 2)</li> </ul> |                |                      |  |

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| <p>Maintain and sustain additional swimming provision to ensure the school meets NC requirements.</p> <p>Additional provision for Key Stage 2 children.</p> | <p>Swimming provision will continue to be a key priority for St. Mark's, with investment in swimming to continue. This supports children to achieve swimming proficiency due to lack of access out of school.</p> <p>Children in years 4, 5 and 6 to continue to have extended swimming sessions to develop swimming proficiency</p> <ul style="list-style-type: none"> <li>- to ensure all children are given 60 minutes teaching time in the pool.</li> <li>-</li> </ul> | <p>£2,000 per term<br/>(£6,000 total spend)</p> | <ul style="list-style-type: none"> <li>- Evaluation of swimming proficiency, and publication of Year 6 swimming data.</li> <li>- Assessment of developing proficiency to challenge progression of athletics swimming and water safety.</li> <li>-</li> </ul> |  |  |
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| Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport. |   |                    |  |                |                      |  |
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| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | How will this be monitored?                | Funding Spent: | Evidence and Impact: | Sustainability and suggested next steps: |
| Implement the GetSet4PE scheme, to be used by SCFC-led sessions and teacher-led sessions.           | Ensure teaching and learning is at least good with the potential to be outstanding. | £580               | Teaching and learning review termly by DO. | £580           |                      |  |

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| <p>Continue to develop staff confidence and ability to teach PE. Deliver staff CPD sessions for ALL staff in order to up-skill teaching, to improve progress and achievement of all pupils, through ongoing curricular CPD, through Stoke City Community Trust.</p> | <p>Maintain the annual staff questionnaire/audit to maximize the impact of PE practice.</p> <p>Subect release time for monitoring, once per term</p> | <p>No cost</p> | <p>- DO to continue a monitoring cycle with SLT to encourage further support for staff pedagogy.</p> | <p>No cost</p> |  |  |
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| Ongoing AfPE school membership | <p>Further utilise the CPD opportunities to develop teaching staff within the core curriculum.</p> <p>PE Lead to use and utilise guidance letters to direct school provision and continue to circulate this amongst staff.</p> <p>Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities. Policies and procedures have been updated to ensure maximum standards of safety.</p> | £200 – AfPE Membership | <p>AfPE accreditation – Quality Mark.</p> <p>Updates to PE and Curriculum Policies.</p> |  |  |
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| <ul style="list-style-type: none"> <li>- Utilise MAT resources to encourage sharing of best practice and encourage observation across and within schools.</li> <li>- CPD from SCFC for class teachers, particularly ECTs, to increase their expertise and confidence in the teaching of PE</li> <li>- Play leaders training by SCFC to support physical activity within play times and dinner times.</li> </ul> | <p>Establish a practise of best practise in which staff can seek support from each other.</p> <p>Support and develop the teaching and learning of PE</p> | <p>£200; Hanley Town Subscription</p> <p>£1200 - six weeks starting in Summer 1 (a part of SCFC Bronze Package)</p> | <ul style="list-style-type: none"> <li>- Monitor the impact of the improved physical provision on attainment.</li> <li>- SCFC and DO to review impact.</li> </ul> |  |  |
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| Key indicator 4 - Broader experience of a range of sports and activities offered to all children.   |   |  |  |                |                      |  |
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| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:   | How will this be monitored?  | Funding Spent: | Evidence and Impact: | Sustainability and suggested next steps: |
| Continue to review the extra-curricular sports offer and find alternative sports that will engage staff and children.<br><br>Explore alternative sports and activities to promote lifelong engagement in sport and physical activity – particularly for less able/mobile children | <p>Stoke City Community Trust to deliver sessions of after school clubs.</p> <p>Continue to review the extra-curricular sport provision (alongside M.Holdcroft) and find alternative sports that will engage staff and children.</p> <p>Continue to use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school sport's council.</p> | <p>£6,300</p> <p>£1,200 (a part of wider SCFC Bronze Package)</p> <p>£2400</p> | <ul style="list-style-type: none"> <li>- Pupil Voice and Parental Questionnaires</li> <li>- Complete sports club evaluations, to review the impact of the each after school club, both Stoke City led and School led.</li> </ul> |                |                      |  |
| SCFC Bronze Package including (other than CPD/Play leads):<br>Reading Stars x2<br>Girls Only Football x1  |   |  |  |                |                      |  |
| OAA trip  | Use funding for another offsite trip for Year 5, to increase the impact of OAA in the curriculum and to increase participation of Year 6 residential trip.  |  |  |                |                      |  |

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| <p>Continue ongoing participation in the City Dance Partnerships 'Dance Extravaganza'.</p> <p>Progress of engagement to be evaluated through School Games Mark and PE Quality Mark for 2025/26.</p> | <p>Continue the Dance Club, with professional coaching, promote the dance group and performance, and again encourage more boys to take part.</p> <p>School performance at the Victoria Hall during the Dance Extravaganza.</p> <p>Work with N.Edwards, the school games organizer, and AfPE to work towards the P.E. quality mark.</p> <p>Plan a programme of intra competitions across the school and across the MAT.</p> <p>Form links with sports coaches to address extra-curricular club needs and links with local community clubs.</p> | <p>£840</p> <p>No cost</p> | <ul style="list-style-type: none"> <li>- Participation in the Dance Extravaganza</li> <li>- Evaluation of events registers, and School Games Calendar.</li> <li>- Pupil Voice and Questionnaires.</li> <li>- School Games Mark evaluation.</li> </ul> |
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| Key indicator 5 - Increased participation in competitive sport.   |  |  |   |                |                      |  |
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| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated :  | How will this be monitored?   | Funding Spent: | Evidence and Impact: | Sustainability and suggested next steps: |
| <p>From evaluation: Raising the Profile of PE and Sport across the school, together with the reintegration into the Town Sporting Calendar, is to be a Key Priority in 2025/26.</p> <ul style="list-style-type: none"> <li>- Continue to meet the criteria for the School Games Mark.</li> </ul> <p>Develop further opportunities for ongoing competition for a broader range of games and activities, through SGO and inter school games – sharing classroom opportunities with all staff.</p> | <p>DO to promote the School Games Calendar with staff to raise awareness of Level-2 opportunities.</p> <p>Teacher coaching of the schools football teams.</p> <p>Promote opportunities for less physically active / less physically able children to engage with competitions within and without school.</p> | <p>£200 - included with the Town Sports association fee.</p> <p>Minibus running and maintenance TBD.</p> | <ul style="list-style-type: none"> <li>- Calendar of provision</li> <li>- Pupil Certificates of engagement</li> <li>- Application to School Games Mark</li> </ul> |                |                      |  |

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| <p>Ongoing subscription to town affiliated fees, including football leagues to ensure that children have opportunities to compete competitively in confident sports.</p> | <p>Increase opportunities for a growing number of children to take part in sporting competitions.</p> | <p>£200 - included with the Town Sports association fee.</p> <ul style="list-style-type: none"> <li>- Evaluation of children attending Level-2 competitions</li> <li>- Development of children attending a sports club out of school.</li> <li>- Developing links with local sport and athletic groups to support the children</li> </ul> |  |
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| <p>To continue to support the delivery of intra-house competitions during each term to allow pupils to participate in sporting competitions. This will include the following sports: netball, football, hockey and athletics. Work alongside the PHSE leader in the development of 'Wellbeing' days to explore this opportunity further and promote good mental health.</p> | <p>Increase opportunities for children to take part in sporting competitions, including Sports Day. Purchase medals and certificates to celebrate and encourage the achievements of the children in competitions to raise the profile of PE and sport within the school.</p> | <p>£115 - medals for all pupils</p> | <p>Celebration Assemblies<br/>School Focus on Competition<br/>Assessment of children at each termly assessment point.</p> |  |
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