

# St. Mark's CE Primary School



## Physical Education

SPORTS PREMIUM PLAN  
September 2024 – August 2025

## Evaluation completed:

From September 2013, schools have been held to account for how they spend their additional 'ring fenced' funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Schools have to spend the sport funding on improving provision of PE and sport, but they will have the freedom to choose how they do this, However, in accordance to the guidelines established by the Department of Education, schools should allocate Sports Premium funding to make additional and sustainable improvements to the quality of PE, and as such should:

- 1) develop or add to the PE and sport activities that your school already offers
- 2) make improvements now that will benefit pupils joining the school in future years

### **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

Spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

The key five indicators where improvements are to be seen within the evaluation of the Sports Premium Funding are:

- 1) The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2) The profile of PE and sport is raised across the school as a tool for school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) A broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

The National Curriculum aims for all children are able to:

- be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- excel in a broad range of activities.
- engage in competition and lead healthy lifestyles.

The school has been receiving the funding since 2013.

<p><b><u>Key achievements to date:</u></b></p> <ul style="list-style-type: none"><li>- <b>PE Lead passed Level-5 subject specialism with Distinction.</b></li><li>- EYFS Lead and PE Lead successfully completed anEY:PD course to sustainably enhance EYFS provision</li><li>- Development of EYFS PE Provision v.s development of PD Provision.</li><li>- <b>The school has maintained the Bronze Modeshift Stars award for promoting active travel to school, using the Walk2School Travel Tracker.</b></li><li>- A positive PE Peer Review in 2021/22, recognised the good progress in PE Provision at St. Mark's and the increased profile of Physical Activity amongst the staff and children</li><li>- All staff have received CPD across the curriculum through the provision of BeeActive / Stoke City Community Trust. This has continued to support and improve staff confidence and knowledge, which will enable them to continue to deliver these areas across the key stages in future years (as reflected in the PE Peer Review)</li><li>- Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils.</li><li>- Active breaks are encouraged throughout the school day to increase activity levels - this is now supported in Key Stage 1 with Leadership Academy Training.</li><li>- Sports council now forms part of the global school council, increasing pupil voice for the organisation of School games for 2023/24.</li><li>- Swimming provision continues to be amended to suit the needs of the children, and as a result an increased percentage of children are meeting the End-of-KS2 requirements. All children swimming now access 60 minutes a week.</li><li>- A new long-term plan for provision has now been implemented from Reception-Year 6, together with a child-focused planning system that promote improvement</li><li>- A skills progression overview has been for each sport for KS1 and KS2 to ensure that skills are built upon each year</li><li>- An assessment tool has been developed to identify children who are working below, at or at the expected level at the end of each unit of work.</li><li>- After school sports provision continue to show an improving trend in attendance</li><li>- Dance provision has been recognised with a 'Distinction' in the BBODance Examinations; together with first place in the Level-1 international competition. (2021/22); and this has been extended into Key Stage 1.</li></ul>	<p><b><u>On-going development targets for 2024/25:</u></b></p> <p>Implement the GetSet4PE scheme with the support of SCFC Community Trust. Audit staff confidence in the teaching of specific PE units. Implement the GetSet4PE assessment criteria and formulate a school overview of pupil progress. After school clubs that are both SCFC led and teacher led. Make adaptations to the website to celebrate and inform parents of PE at St. Mark's. Use local network, contacts and wider trust to participate in competitions and events. To give gifted and talented football players the opportunity to compete at a higher level. Establish a broader range of parent-paid after school clubs (i.e. martial arts). To use fitness trackers to encourage pupils to exercise more often in school day. To plan and implement a fun and challenging sports day.</p>
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Meeting national curriculum requirements for swimming and water safety	School Analysis
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	22%
What percentage of your current year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Academic Year: September 2024-2025

Total fund £19,540  
forecast:

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 1 – Engagement of all pupils in regular physical activity.						
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	How will this be monitored?	Funding Spent:	Evidence and Impact:	
Continue to audit and replenish PE resources, ensuring compliance with Safety Regulation and availability for taught lessons.	<p>DO to continue to audit and replenish PE resources - where most appropriate to ensure safety of the children, and sufficient resourcing for QFT.</p> <p>Continue to review playground equipment with T.Davies and School Councilors to further develop physical activity at Break and Lunch</p> <p>Ongoing support for Key Stage 2 PlayLeaders to support at play and dinner time.</p>	<p>£1000 (PE)</p> <p>£700 (Play time)</p>	<ul style="list-style-type: none"> <li>- Equipment audit termly.</li> <li>- Discussion through School Council and SCFC Community Trust.</li> </ul>	<p>£985 - PE</p> <p>£669 - play time equipment</p> <p>£330 - table tennis tables</p> <p>No cost – did not happen</p>	Lessons have been fully re-sourced for high quality teaching	

Continue the development of Lunchtime provision to to engage the children in more purposeful physical activity, with the provision of a coach to establish meaningful activity.	Stoke City Community Trust Sports coach to continue to support Lunch Time Supervisors in delivering purposeful physical activity to targeted during the Lunch Break.	£210	-	Ongoing Lunch time observations, together with support staff and lunchtime staff.			
Support in line with the ongoing School Development Plan of Lunchtime Supervisors.	Stoke City Community Trust to deliver Leadership Academy Training to Key Stage 2 children to support Physical Activity during Key Stage 1 Lunch.	£35 per session, x 6 weeks. Per half term, TBD after liaison with new SCFC lead.	-	Pupil Voice and year group questionnaires		Year 6 leads ready to begin role in September	
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Continue to encourage scoot/bike to school in order to get more children to be active before school (following the withdrawal of national funding).	Continue to use Modeshift Stars Walk2School Travel Tracker, encouraging children to use active transport.	£819.20 (Based on previous expenditure)	<ul style="list-style-type: none"> <li>- Ongoing evaluation through K.Colclough</li> <li>- Hands-up survey of active travel.</li> </ul>	£819.20	Walking to school is high in comparison to other local schools	
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<p>Ensure children who are not able to access sports clubs out of school are able to access provision during the school day.</p>	<p>DO to continue to work alongside the MAT (Orchard Community Trust) schools to develop opportunities to collaborate in Level-2 competition to develop purpose for physical activity, together with the N.Edward (SGO) to promote school engagement.</p>	<p>£2,200</p>	<ul style="list-style-type: none"> <li>- Calendar of provision</li> <li>- Pupil Certificates of engagement</li> </ul>			
<p>Implement fitness tracker initiative across KS2 for targeted overweight children.</p>	<p>Continue professional provision for Dance across Key Stage 2, to support inclusion into the City Dance Extravaganza.</p> <ul style="list-style-type: none"> <li>- Angela Beardmore School of Dance</li> </ul>	<p>£240</p>	<p>DO led initiative</p>	<p>£2,200</p>	<p>Pupils were able to be apart of a high level event involving PE</p>	
	<p>Increase physical activity of these children</p>	<p>£240</p>		<p>£240</p>	<p>Fitness trackers to be implement in 25/26</p>	



**Academic Year: September 2024 - July 2025**

**Total fund £19,540  
forecast:**

Key indicator 2 - The profile of PE and Sport being raised across the school as a tool for whole school improvement.						
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	How will this be monitored?	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Continuing to raise the profile of PE and Sport across the school is to be a Key Priority in 2023/24, promoting the availability and access to the School Games Calendar.</p> <p>DO to continue to work alongside SGoodwin/RCurran to support the ongoing development within school to ensure there is capacity to deliver a strong PE, sport and mental health programme, to ensure school sustainability for building a high profile for Physical Activity.</p>	<p>Support and advice taken when needed from N Edwards SGO. School to engage with Hanley Town Sports Association to enable more children to access the range of sporting competitions.</p> <p>Continue to meet the criteria for the School Games Mark.</p> <p>Continue the provision of lunch time clubs led by Y6 pupils, sports coach, Lunchtime Support staff and PE lead for those children less engaged in sports.</p>	<p>£200</p> <p>(Included within Town Subscription.</p>	<ul style="list-style-type: none"> <li>- Evaluation of events registers, and School Games Calendar.</li> <li>- Pupil Voice and Questionnaires.</li> <li>- School Games Mark evaluation (Summer 2)</li> </ul>		<p>Highest ability pupils have been involved in high level sport competitions</p>	

<p>Maintain and sustain additional swimming provision to ensure the school meets NC requirements.</p> <p>Additional provision for Key Stage 2 children.</p>	<p>Swimming provision will continue to be a key priority for St. Mark's, with investment in swimming to continue. This supports children to achieve swimming proficiency due to lack of access out of school.</p> <p>Children in years 4, 5 and 6 to continue to have extended swimming sessions to develop swimming proficiency</p> <ul style="list-style-type: none"> <li>- to ensure all children are given 60 minutes teaching time in the pool.</li> <li>-</li> </ul>	<p>£2,000</p> <p>(£6,000 total spend)</p>	<ul style="list-style-type: none"> <li>- Evaluation of swimming proficiency, and publication of Year 6 swimming data.</li> <li>- Assessment of developing proficiency to challenge progression of athletics swimming and water safety.</li> <li>-</li> </ul>	<p>£6,000</p>	<p>Swimming proficiency is much more likely for all pupils</p>	
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Continue to evaluate the provision of PE and School Sport, exploring good practice to develop core practice.	DO to continue to receive ongoing updates on the effective use of the PE and sports funding and PESSPA.	£200 – AfPE membership.	- PESSPA Audit - AfPE accreditation – Quality Mark.  - Subject Peer Reviews across the MAT (Orchard Community Trust)		Subject lead's knowledge and experience has grown
Football kits for both boys and girls.	Improved appearance when entering different sport events.	£300		No cost – not bought	
Sports clothing for sport events with school badge.		£300		£343	Pupils look smart and prepared at sport events
Exciting/WOW trips to be penciled in to raise pupil's experience of sports.					
	Engagement with Accelerated Learning Active Curriculum Enrichment Days to Subject WOWs and cross-curricular learning. DO to meet with Subject Leads to plan opportunities for Active Curriculum Enrichment.	Prices confirmed on booking.	- Recorded on School Website and newsletters.		Awareness of PE and sport profile has increased

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**Academic Year: September 2024 - July 2025**

**Total fund** £19,540  
**forecast:**

Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport.						
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	How will this be monitored?	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Implement the GetSet4PE scheme, to be used by SCFC-led sessions and teacher-led sessions.	Ensure teaching and learning is at least good with the potential to be outstanding.	£580	Teaching and learning review termly by DO.	£580	Quality of teaching and learning has improved.  DO has been able to identify gaps for future improvements.	

Continue to develop staff confidence and ability to teach PE. Deliver staff CPD sessions for ALL staff in order to up-skill teaching, to improve progress and achievement of all pupils, through ongoing curricular CPD, through Stoke City Community Trust.	<p>Maintain the annual staff questionnaire/audit to maximize the impact of PE practice.</p> <p>Subect release time for monitoring, once per term</p>	No cost	- DO to continue a monitoring cycle with SLT to encourage further support for staff pedagogy.	No cost	Staff feel more prepared and organized when teaching PE.	
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Ongoing AfPE school membership	<p>Further utilise the CPD opportunities to develop teaching staff within the core curriculum.</p> <p>PE Lead to use and utilise guidance letters to direct school provision and continue to circulate this amongst staff.</p> <p>Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities. Policies and procedures have been updated to ensure maximum standards of safety.</p>	£200 – AfPE Membership	<p>AfPE accreditation - Quality Mark.</p> <p>Updates to PE and Curriculum Policies.</p>	Our provision has been recognised externally in many positive aspects including inclusion and diversity.
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<ul style="list-style-type: none"> <li>- Utilise MAT resources to encourage sharing of best practice and encourage observation across and within schools.</li> <li>-CPD for ECTs to increase their expertise and confidence in the teaching of PE</li> </ul>	<p>Establish a practise of best practise in which staff can seek support from each other.</p> <p>Support and develop the teaching of PE by ECTs</p>	<p>£200; Hanley Town Subscription</p> <p>£700 - six weeks over Summer 2</p>	<ul style="list-style-type: none"> <li>- Monitor the impact of the improved physical provision on attainment.</li> <li>- SCFC and DO to review impact.</li> </ul>	<p>£700</p>	<p>ECTs have grown in ability and confidence when teaching PE.</p>	
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**Academic Year: September 2024 - July 2025**

**Total fund** £19,540  
**forecast:**

Key indicator 4 - Broader experience of a range of sports and activities offered to all children.						
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocate d:	How will this be monitored?	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Continue to review the extra-curricular sports offer and find alternative sports that will engage staff and children.	Stoke City Community Trust to deliver sessions of after school clubs.	£6,300	<div>- Pupil Voice and Parental Questionnaires</div> <div>- complete sports club evaluations, to review the impact of the each after school club, both Stoke City led and School led.</div>	£6,300	Children have more op- portuni- ties to be engaged in sport beyond the school day.	
Explore alternative sports and activities to promote lifelong engagement in sport and physical activity – particularly for less able/mobile children	Continue to review the extra-curricular sport provision (alongside M.Holdcroft) and find alternative sports that will engage staff and children.	£350		£350	More pu- pils are involved in skip- ping at break and lunch times.	
Continue to use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school sport's council.	Skipping workshop in summer term Skipping ropes purchased to continue engagement					
	Use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school Sport's council.					
				£2,200		

Continue ongoing participation in the City Dance Partnerships 'Dance Extravaganza'.	<p>Continue the Dance Club, with professional coaching, promote the dance group and performance, and again encourage more boys to take part.</p> <p>School performance at the Victoria Hall during the Dance Extravaganza.</p>	<p>£2,200</p> <p>Angela Beardmore School of Dance</p>	<ul style="list-style-type: none"> <li>- Participation in the Dance Extravaganza</li> </ul>			
Progress of engagement to be evaluated through School Games Mark and PE Quality Mark for 2023/24.	<p>Work with N.Edwards, the school games organizer, and AfPE to work towards the P.E. quality mark.</p> <p>Plan a programme of intra competitions across the school.</p> <p>Form links with sports coaches to address extra-curricular club needs and links with local community clubs.</p>	<p>£TBC following delivery of action plan</p>	<ul style="list-style-type: none"> <li>- Evaluation of events registers, and School Games Calendar.</li> <li>- Pupil Voice and Questionnaires.</li> <li>- School Games Mark evaluation.</li> </ul>	No cost		

**Academic Year: September 2024 - July 2025**

**Total fund** £19,540  
**forecast:**

Key indicator 5 - Increased participation in competitive sport.						
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated :	How will this be monitored?	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<p>From evaluation: Raising the Profile of PE and Sport across the school, together with the reintegration into the Town Sporting Calendar, is to be a Key Priority in 2024/25.</p> <ul style="list-style-type: none"> <li>- Continue to meet the criteria for the School Games Mark.</li> </ul> <p>Develop further opportunities for ongoing competition for a broader range of games and activities, through SGO and inter school games – sharing classroom opportunities with all staff.</p>	<p>DO to promote the School Games Calendar with staff to raise awareness of Level-2 opportunities.</p> <p>Teacher coaching of the schools football teams.</p> <p>Promote opportunities for less physically active / less physically able children to engage with competitions within and without school.</p>	<p>£200 - included with the Town Sports association fee.</p> <p>Minibus running and maintenance TBD.</p>	<ul style="list-style-type: none"> <li>- Calendar of provision</li> <li>- Pupil Certificates of engagement</li> <li>- Application to School Games Mark</li> </ul>		<p>Recognised with School Games Gold Award.</p>	

Ongoing subscription to town affiliated fees, including football leagues to ensure that children have to opportunities to compete competitively in confident sports.	Increase opportunities for a growing number of children to take part in sporting competitions.	£200 - included with the Town Sports association fee.	<ul style="list-style-type: none"> <li>- Evaluation of children attending Level-2 competitions</li> <li>- Development of children attending a sports club out of school.</li> <li>- Developing links with local sport and athletic groups to support the children</li> </ul>	Further extra curricular opportunities for our pupils.
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<p>To continue to support the delivery of intra-house competitions during each term to allow pupils to participate in sporting competitions. This will include the following sports: netball, football, hockey and athletics. Work alongside the PHSE leader in the development of 'Wellbeing' days to explore this opportunity further and promote good mental health.</p>	<p>Increase opportunities for children to take part in sporting competitions, including Sports Day. Purchase medals and certificates to celebrate and encourage the achievements of the children in competitions to raise the profile of PE and sport within the school. Purchase sports shirts that pupils can wear at sporting events.</p>	<p>£700 - replenished equipment</p> <p>£113 - medals for all pupils</p>	<p>Celebration Assemblies School Focus on Competition Assessment of children at each termly assessment point.</p>	<p>£652</p>	<p>Successful sports day with lots of positive feedback.</p>	
		<p>£343</p>				