



*'Loving to Learn, Learning to Love'*



## **Homework Policy**

**Last Approved:** July 2023

**Review Date:** July 2024

## **Homework Policy**

### **What is homework?**

Homework refers to any work or activities, which pupils are asked to do outside lesson time either on their own or with parents or carers. Homework is differentiated to the individual needs of the child and is meaningful, as it gives the children opportunities to practise the skills and knowledge that have been taught in class.

### **The nature of homework**

Homework is usually set to be completed over a number of days. Many of the children in school attend Mosque for 1 or 2 hours each day. The school is sensitive to this.

### **Foundation Stage**

- Daily reading.
- Weekly phonics practice – this will be either letter formation or application of phonics skills, sent out on a Friday and returned by Wednesday.
- Bug Club accounts are available to all pupils in Reception to help them improve their reading skills.
- Purple Mash accounts are available to all pupils where activities can be set by class teachers. Parents can also communicate with teachers using the 2email system.

### **Key Stage 1**

The school will, as part of its continuing policy of parental involvement, endeavour to actively involve parents and carers in children's learning. Children will be asked to complete short activities of different kinds:

- Daily reading.
- Weekly phonics practice – this will be either letter formation or application of phonics skills, sent out on a Friday and returned by Wednesday.
- Bug Club accounts are available to all pupils to help them improve their reading skills.
- Spellings - sent out each week as part of the RWI spelling programme.
- English, maths, science or Learning Challenge Curriculum based activities to be completed in Learning Logs each week. These are given out on a Friday to be handed in on a Wednesday.
- Purple Mash accounts are available to all pupils where activities can be set by class teachers. Parents can also communicate with teachers using the 2email system.
- Timetable Rockstars accounts are available for Year 2 pupils to help them improve their times tables knowledge.

### **Key Stage 2**

The children will be increasingly encouraged to develop the skills of independent learning covering a range of tasks and curriculum content.

- Daily reading.
- Bug Club accounts are available to all pupils to help them improve their reading skills.
- Spellings - sent out each week as part of the RWI spelling programme.
- English, maths, science or Learning Challenge Curriculum based activities to be completed in Learning Logs each week. These are given out on a Friday to be handed in on a Wednesday.
- Purple Mash accounts are available to all pupils where activities can be set by class teachers. Parents can also communicate with teachers using the 2email system.
- Timetable Rockstars accounts are available for all pupils to help them improve their times tables knowledge.
- During the spring term, Year 6 pupils will also have SATs revision materials sent home.

### **Through this policy we aim to:**

- Ensure consistency of approach throughout the school.
- Ensure progression towards independence and individual responsibility.
- Ensure the needs of individual pupils are taken into account.
- Involve parents and carers when possible, through parents' evenings, informal meetings and home visits.
- Improve the quality of learning experience offered to pupils.
- To extend and support the learning experiences via reinforcement and revision.
- Provide opportunities for parents, pupils and school to work together.
- Encourage children to develop long term strategies for future needs.
- Prepare Year 6 children for high school.
- Make clear the expectations of pupils in terms of their home learning. (See appendix 1.)

### **Parent/carer involvement**

We encourage parents to support their child with their homework, whenever possible. Through induction meetings, home visits, workshops, half termly overviews and parent's evenings, the school will endeavour to inform parents of the work children are completing at school.

### **The role of parents and carers in supporting pupils**

The school encourages parents to:

- 1) Provide a reasonably peaceful place for children to do their homework.
- 2) Provide adult support, particularly for young children.
- 3) Make it clear to children that they value homework and support the school in explaining how it can help support their learning and progress.
- 4) Encourage and praise children whilst they are doing and when they have completed their homework.
- 5) Listen to their child read at home every school night and make comments in

the child's reading diary after reading.

Signed:.....  
Headteacher

Signed:.....  
Co-Chair of the Local Governing Board

Date: July 2023

Home Learning Log Expectations



Home learning logs will be given out on a Friday and should be returned to school by the following Wednesday for marking.

Children must complete one task of their choice each week.

- Work should have a date.
- Work should have a title.
- Children should complete written tasks in pencil and not pen.
- Children should complete the tasks using their best handwriting skills.

Our school value is 'RESPECT'. Please respect your home learning log and take good care of it.

If your child is struggling with the home learning log tasks or you have any concerns, please speak to the class teacher.

It is lovely that you help your child with their tasks but please do not do it for them.

Please continue to read with your child daily and sign their reading diary.

I promise to complete my learning log tasks properly and take care of my book.

Signed \_\_\_\_\_