

# PE and sport premium grant expenditure - categories of grant spending,

## 1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?	<b>Yes</b>
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Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	<b>No</b>
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Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	<b>No</b>
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Enter the total amount of grant funding your school received for academic year 2024 to 2025	<b>1957</b>
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## 2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?	<b>Yes</b>
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How much has your school spent on CPD external training courses?	<b>0</b>
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How much has your school spent on CPD upskilling staff to deliver swimming lessons?	<b>0</b>
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How much has your school spent on CPD internal learning and development?	<b>600</b>
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How much has your school spent on CPD inter-school development sessions?	<b>0</b>
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How much has your school spent on CPD online training / resource development?	<b>600</b>
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How much has your school spent on CPD external coaches supporting confidence and competence?	<b>1200</b>
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External training courses	<b>0</b>
Upskilling staff to deliver swimming lessons	<b>0</b>
Internal learning and development	<b>600</b>
Inter-school development sessions	<b>0</b>
Online training / resource development	<b>600</b>
External coaches supporting confidence and competence	<b>1200</b>
Total school spending on CPD	<b>2400</b>
Has your school spent any of its PE and sport premium grant on internal activities?	<b>Yes</b>
How much has your school spent on internal school based extra-curricular opportunities?	<b>1100</b>
How much has your school spent on internal sports competitions?	<b>200</b>
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	<b>6600</b>
How much has your school spent on internal active travel?	<b>820</b>
How much has your school spent on internal equipment and resources?	<b>900</b>
How much has your school spent on internal membership fees?	<b>200</b>
How much has your school spent on internal use of educational platforms and resources?	<b>550</b>
School based extra-curricular opportunities	<b>1100</b>
Internal sports competitions	<b>200</b>
Top-up swimming lessons or broadening aquatic opportunities for pupils	<b>6600</b>
Active travel	<b>820</b>
Equipment and resources	<b>900</b>
Membership fees	<b>200</b>

Use of educational platforms and resources	<b>550</b>
Total school spending on internal activities	<b>10370</b>
Has your school spent any of its PE and sport premium grant on external activities?	<b>Yes</b>
How much has your school spent on external activities organised by School Games organiser network?	<b>0</b>
How much has your school spent on external - other inter-school sports competitions?	<b>0</b>
How much has your school spent on external coaching staff?	<b>8700</b>
Activities organised by School Games organiser network	<b>0</b>
Other inter-school sports competitions	<b>0</b>
External Coaching staff	<b>8700</b>
Total school spending on external activities	<b>8700</b>
Total CPD category spend	<b>2400</b>
Total internal category spend	<b>10370</b>
Total external category spend	<b>8700</b>
Total spent of PE and sports premium	<b>21470</b>

# PE and sport premium grant expenditure - opportunities, impacts and sustainability details

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	<b>Yes</b>
SEND list	<b>Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance</b>
Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?	<b>Yes</b>
How has this been done?	<b>Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Community club engagement or pathways for girls</b>
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	<b>Yes</b>
Confirm how for disadvantaged pupils from the options listed below:	<b>After-school sport and physical activity clubs - free of charge for all pupils, Community club engagement or pathways</b>

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	<b>Positive impact</b>
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	<b>Positive impact</b>
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	<b>Positive impact</b>

What impact has this funding had within your school on increasing participation in competitive sport?	<b>Positive impact</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety</b>
What impact has your school's spending of this funding had on PE attainment?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	<b>Positive impact</b>
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	<b>Positive impact</b>

## 5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	<b>Positive impact</b>
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## 6. Swimming and water safety

Does your school have year 6 pupils?	<b>Yes</b>
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	<b>44</b>
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>20</b>
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	<b>12</b>
What impact has your school's spending of this funding had on swimming and water safety attainment?	<b>Positive impact</b>

