

**St Mark's CE Primary School**  
**PSHE Curriculum Map: Ongoing Objectives**  
**2023-2024**



	Nursery/Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Ongoing objectives</b>		<p><b>Sticky knowledge:</b></p> <ul style="list-style-type: none"> <li>To share their views and opinions with others</li> </ul> <p><b>NC knowledge/skills:</b></p> <ul style="list-style-type: none"> <li>To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class</li> </ul> <p><u>Key vocabulary</u> views, opinion, discussion</p>	<p><b>Sticky knowledge:</b></p> <ul style="list-style-type: none"> <li>To share their views and opinions with others</li> </ul> <p><b>NC knowledge/skills:</b></p> <ul style="list-style-type: none"> <li>To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class</li> </ul> <p><u>Key vocabulary</u> views, opinion, discussion</p>	<p><b>Sticky knowledge:</b></p> <ul style="list-style-type: none"> <li>How to listen and respond respectfully to a wide range of people</li> <li>About sharing their points of view</li> </ul> <p><b>NC knowledge/skills:</b></p> <ul style="list-style-type: none"> <li>To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary, constructively challenge others' points of view</li> </ul> <p><u>Key vocabulary</u> respect, sharing, view, concerns, confident, challenge</p>	<p><b>Sticky knowledge:</b></p> <ul style="list-style-type: none"> <li>How to listen and respond respectfully to a wide range of people</li> <li>About sharing their points of view</li> </ul> <p><b>NC knowledge/skills:</b></p> <ul style="list-style-type: none"> <li>To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary, constructively challenge others' points of view</li> </ul> <p><u>Key vocabulary</u> respect, sharing, view, concerns, confident, challenge</p>	<p><b>Sticky knowledge:</b></p> <ul style="list-style-type: none"> <li>To respectfully listen to others but raise concerns and challenge points of view when necessary</li> <li>To research, discuss and debate issues concerning health and wellbeing</li> </ul> <p><b>NC knowledge/skills:</b></p> <ul style="list-style-type: none"> <li>To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary, constructively challenge others' points of view</li> <li>To research, discuss and debate topical issues, problems and events that are of concern to them and offer their recommendations to appropriate people</li> </ul> <p><u>Key vocabulary</u> respect, sharing, view, concerns, confident, challenge, research, debate, recommendations, appropriate</p>	<p><b>Sticky knowledge:</b></p> <ul style="list-style-type: none"> <li>To respectfully listen to others but raise concerns and challenge points of view when necessary</li> <li>To research, discuss and debate issues concerning health and wellbeing</li> </ul> <p><b>NC knowledge/skills:</b></p> <ul style="list-style-type: none"> <li>To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary, constructively challenge others' points of view</li> <li>To research, discuss and debate topical issues, problems and events that are of concern to them and offer their recommendations to appropriate people</li> </ul> <p><u>Key vocabulary</u> respect, sharing, view, concerns, confident, challenge, research, debate, recommendations, appropriate</p>