St. Mark's CE Primary School



Physical Education

SPORTS PREMIUM PLAN AND IMPACT REPORT
September 2025 – July 2026

Evaluation completed:

From September 2013, schools have been held to account for how they spend their additional 'ring fenced' funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Schools have to spend the sport funding on improving provision of PE and sport, but they will have the freedom to choose how they do this, However, in accordance to the guidelines established by the Department of Education, schools should allocate Sports Premium funding to make additional and sustainable improvements to the quality of PE, and as such should:

1) develop or add to the PE and sport activities that your school already offers
2) make improvements now that will benefit pupils joining the school in future years

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

The key five indicators where improvements are to be seen within the evaluation of the Sports Premium Funding are:

1) The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2) The profile of PE and sport is raised across the school as a tool for school improvement.
3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4) A broader experience of a range of sports and activities offered to all pupils.
5) Increased participation in competitive sport.

The National Curriculum aims for all children are able to:

- be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- excel in a broad range of activities.
- engage in competition and lead healthy lifestyles.

The school has been receiving the funding since 2013.

Key achievements in 2024/25:	On-going development targets for 2025/26
Implementation of the new GetSet4PE scheme and the overhaul of the curriculum led by the new PE coordinator. Implementation of the new assessment tool through the scheme and a better understanding of progress in PE across the school. SCFC used to provide high quality teaching and learning, using scheme to do so. Extra PE slots created and used for additional teaching hours led by class teachers. Extra PE slots used to target least active, aiming to increase confidence and competence. High ability pupils' access to competitive sport and tournaments across the year for all year groups. Well organised, purposeful and fun Sports Day which focused on inclusive opportunity with opportunities for the highest achievers in competitive races. Additional opportunities including dance, girls-focused football and skipping through external groups. Successful OAA residential trip for 50% of Y6 cohort. Gold Award achieved by School Games Mark.	Continue to review the implementation of the GetSet4PE scheme with the support of SCFC Community Trust. Continue to implement the GetSet4PE assessment criteria and formulate a school overview of pupil progress. To improve the profile of PE and sport across the school through sports clubs. To raise the profile of PE and sport at St. Mark's beyond the school through the school's website, dojo and Facebook page. To increase the number of pupils participating in competitions through the MAT and local sports network. To increase the activity of least active/overweight pupils through fitness trackers and extra PE slots. To plan an improved implementation of outdoor and adventurous activities (including orienteering in the PE curriculum). Diversify opportunities for our pupils through termly workshops and activities.

Meeting national curriculum requirements for swimming and water safety	School Analysis
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20%
What percentage of your current year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Total fund forecast:	Planned expenditure	Actual expenditure
£19,570	£17,115	£16,531.96

Academic Year: September 2025-2026

Total fund forecast: £19570

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 1 – Engagement of all pupils in regular physical activity.						
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	How will this be monitored?	Funding Spent:	Evidence and Impact:	Sustainability and next steps:
Continue to audit and replenish PE resources, ensuring compliance with Safety Regulation and availability for taught lessons.	DO to continue to audit and replenish PE resources - where most appropriate to ensure safety of the children, and sufficient resourcing for QFT. Continue to review playground equipment with T.Davies and School Councilors to further develop physical activity at Break and Lunch Ongoing support for Key Stage 2 PlayLeaders to support at play and dinner time.	£1000 (PE)	- Equipment audit termly. - Discussion through School Council and SCFC Community Trust.	£857.16	PE lessons were fully resourced throughout the academic year.	Continue to audit and replenish equipment throughout the next academic year.

Continue to encourage scoot/bike to school in order to get more children to be active before school (following the withdrawal of national funding).	Continue to use Modeshift Stars Walk2School Travel Tracker, encouraging children to use active transport.	£889.80	- Ongoing evaluation through K.Colclough - Hands-up survey of active travel.	£889.80		

Ensure children who are not able to access sports clubs out of school are able to access provision during the school day.	DO to continue to work alongside the MAT (Orchard Community Trust) schools to develop opportunities to collaborate in Level-2 competition to develop purpose for physical activity, together with the N.Edward (SGO) to promote school engagement.		- Calendar of provision - Pupil Certificates of engagement	No cost	Pupils across KS1 and KS2 were involved in both termly MAT events and SGO organized events.	Increase MAT events to half-termly in 26/27. Continue to work with SGO to increase opportunities.
Implement fitness tracker initiative across KS2 for targeted overweight children.	Increase physical activity of these children	No cost this year	DO led initiative	No cost	Did not happen due to timetable issues – to be considered again in 26/27.	

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Key indicator 2 – The profile of PE and Sport being raised across the school as a tool for whole school improvement.						
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	How will this be monitored?	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Continuing to raise the profile of PE and Sport across the school is to be a Key Priority in 2023/24, promoting the availability and access to the School Games Calendar.	Support and advice taken when needed from N Edwards SGO. School to engage with Hanley Town Sports Association to enable more children to access the range of sporting competitions. Continue to meet the criteria for the School Games Mark. Continue the provision of lunch time clubs led by Y6 pupils, sports coach, Lunchtime Support staff and PE lead for those children less engaged in sports.	£200	- Evaluation of events registers, and School Games Calendar. - Pupil Voice and Questionnaires. - School Games Mark evaluation (Summer 2)	£200	Pupils participated in events outside of school. Gold Mark achieved for a second year in a row.	Continue to work with SGO and work towards the Gold Mark for another year.

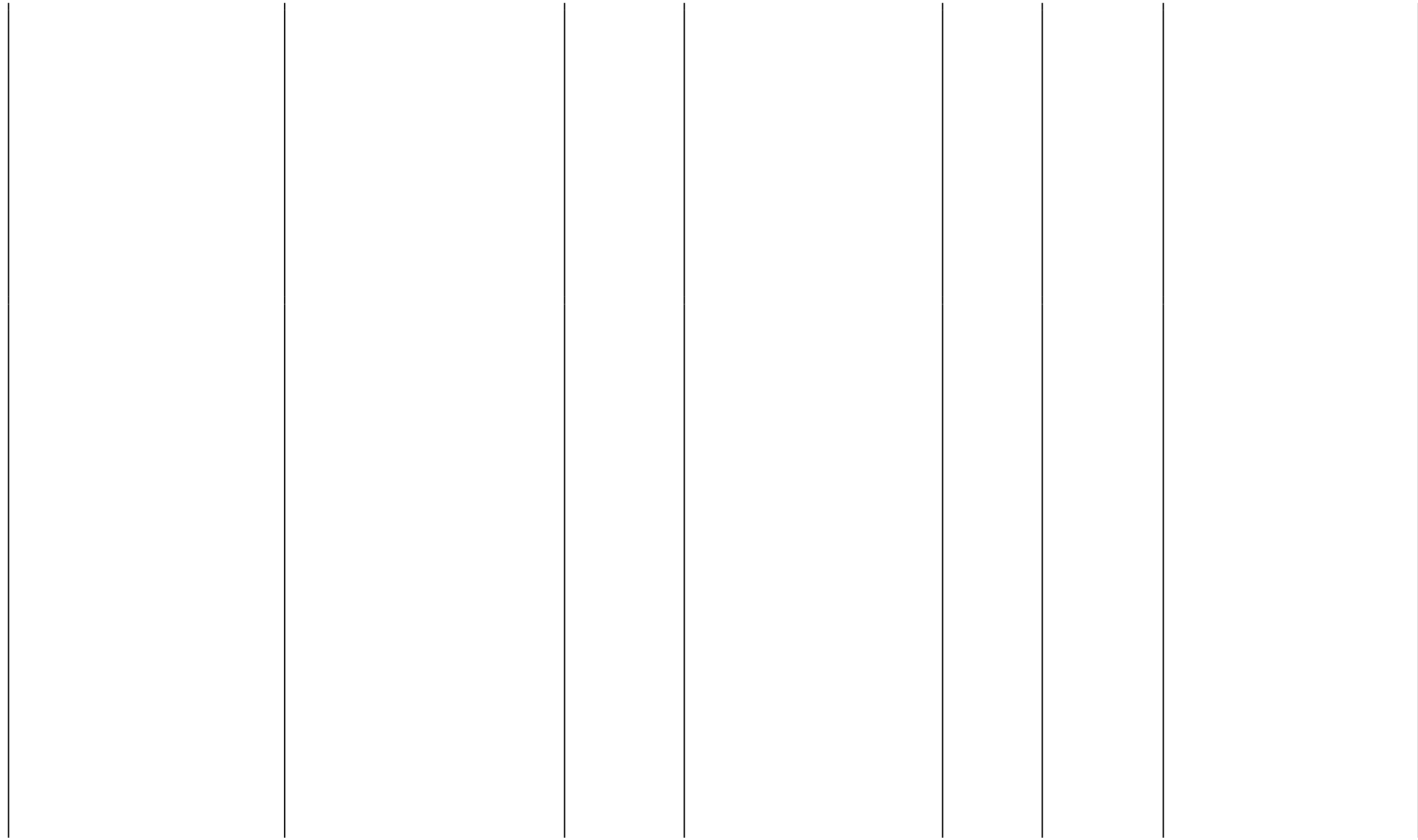
Maintain and sustain additional swimming provision to ensure the school meets NC requirements. Additional provision for Key Stage 2 children.	Swimming provision will continue to be a key priority for St. Mark's, with investment in swimming to continue. This supports children to achieve swimming proficiency due to lack of access out of school. Children in years 4, 5 and 6 to continue to have extended swimming sessions to develop swimming proficiency - to ensure all children are given 60 minutes teaching time in the pool. -	£2,000 per term (£6,000 total spend)	- Evaluation of swimming proficiency, and publication of Year 6 swimming data. - Assessment of developing proficiency to challenge progression of athletics swimming and water safety. -	£6,000	Pupils achieving Level 4 has pro-gressively increased across years 3-5: Y3 – 6% Y4 – 12% Y5 – 20%	Continue investing in additional swimming to improve progress across KS2.

Academic Year: September 2025 – July 2026

Total fund forecast: £19570

Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.						
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	How will this be monitored?	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Implement the GetSet4PE scheme, to be used by SCFC-led sessions and teacher-led sessions.	Ensure teaching and learning is at least good with the potential to be outstanding.	£580	Teaching and learning review termly by DO.	£580	Most children were working at ARE/GDS across the academic year: EYFS – 91% KS1 – 96% KS2 – 95%	Continue to use assessment tool to monitor progress across half-term units and the wider academic year.

Continue to develop staff confidence and ability to teach PE. Deliver staff CPD sessions for ALL staff in order to up-skill teaching, to improve progress and achievement of all pupils, through ongoing curricular CPD, through Stoke City Community Trust.	Maintain the annual staff questionnaire/audit to maximize the impact of PE practice. Subect release time for monitoring, once per term	No cost	- DO to continue a monitoring cycle with SLT to encourage further support for staff pedagogy.	No cost	Teaching and learning were noted as effective through SCCT. Strengths noted were: Vocabulary retention Engagement of all pupils Strategies given to en-sure all pu-pils make relative pro-gress.	Monitor the effectiveness of teaching as provision transi-tions from SCCT to full-time PE teacher.

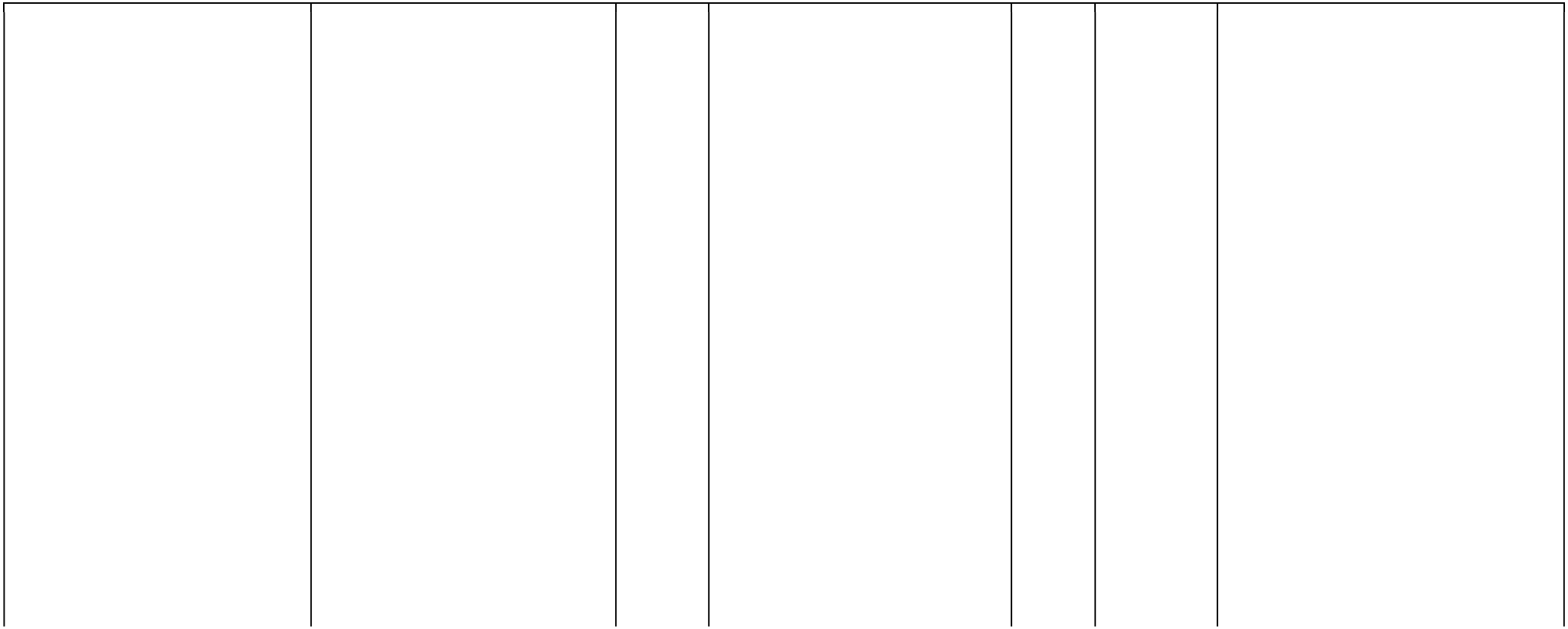


- Utilise MAT resources to encourage sharing of best practice and encourage observation across and within schools. -CPD from SCCT for class teachers, particularly ECTs, to increase their expertise and confidence in the teaching of PE -Play leaders training by SCFC to support physical activity within play times and dinner times.	Establish a practise of best practise in which staff can seek support from each other. Support and develop the teaching and learning of PE	£200; Hanley Town Subscription £1200 - six weeks starting in Summer 1 (a part of SCFC Bronze Package)	- Monitor the impact of the improved physical provision on attainment. - SCFC and DO to review impact.	£200 £1200	PE lead and other local PE leads shared knowledge and initiatives across schools. Impact Report from SCCT showed improvements in practice for ECT involved. Play leaders offered support and increased activity of pupils at break and dinner times across the academic year.	Increase participation within this network as well as the MAT. Continue working with ECT on effective teaching and learning in the second year of their ECT cycle. Support new play leads frmo Y5 in repeating the process in 26/27.

Academic Year: September 2025 – July 2026

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Key indicator 4 – Broader experience of a range of sports and activities offered to all children.						
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	How will this be monitored?	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Continue to review the extra-curricular sports offer and find alternative sports that will engage staff and children. Explore alternative sports and activities to promote lifelong engagement in sport and physical activity – particularly for less able/mobile children	Stoke City Community Trust to deliver sessions of after school clubs. Continue to review the extra-curricular sport provision (alongside M.Holdcroft) and find alternative sports that will engage staff and children. Continue to use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school sport's council.	£6,300	- Pupil Voice and Parental Questionnaires - Complete sports club evaluations, to review the impact of the each after school club, both Stoke City led and School led.	£6,300	Positive feedback from pupils about clubs led by SCCT. Most pupils who engaged with clubs continued to join them more than once throughout the year.	Continue to review this provision as number of clubs reduces to one club per week across the academic year.
SCFC Bronze Package including (other than CPD/Play leads): Reading Stars x2 Girls Only Football x1		£1,200 (a part of wider SCFC Bronze Package)		£1,200		
OAA trip	Use funding for another offsite trip for Year 5, to increase the impact of OAA in the curriculum and to increase participation of Year 6 residential trip.	£2400		No cost – no suitable provider found		



Continue ongoing participation in the City Dance Partnerships 'Dance Extravaganza'.	Continue the Dance Club, with professional coaching, promote the dance group and performance, and again encourage more boys to take part. School performance at the Victoria Hall during the Dance Extravaganza.	£840	- Participation in the Dance Extravaganza	£400	Positive responses in pupil voice for those who partici-pated. Overall, the event was a great success for schools across the city.	Continue to work with the City Dance Partnerships and participate in their 26/27 Dance Extravaganza.
Progress of engagement to be evaluated through School Games Mark and PE Quality Mark for 2025/26.	Work with N.Edwards, the school games organizer, and AfPE to work towards the P.E. quality mark. Plan a programme of intra competitions across the school and across the MAT. Form links with sports coaches to address extra-curricular club needs and links with local community clubs.	No cost	- Evaluation of events registers, and School Games Calendar. - Pupil Voice and Questionnaires. - School Games Mark evaluation.		Gold Mark achieved to recognise strong par-ticipation in PE and sport across the academic year.	Maintain progress and success in the next academic year.

Academic Year: September 2025 – July 2026

Total fund forecast: £19570

Key indicator 5 – Increased participation in competitive sport.						
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	How will this be monitored?	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
From evaluation: Raising the Profile of PE and Sport across the school, together with the reintegration into the Town Sporting Calendar, is to be a Key Priority in 2025/26. - Continue to meet the criteria for the School Games Mark. Develop further opportunities for ongoing competition for a broader range of games and activities, through SGO and inter school games – sharing classroom opportunities with all staff.	DO to promote the School Games Calendar with staff to raise awareness of Level-2 opportunities. Teacher coaching of the schools football teams. Promote opportunities for less physically active / less physically able children to engage with competitions within and without school.	£200 – included with the Town Sports association fee. Minibus running and maintenance TBD.	- Calendar of provision - Pupil Certificates of engagement - Application to School Games Mark	£200	Gold Mark achieved to recog-nise strong participa-tion in PE and sport across the academic year.	Maintain progress and success in the next academic year. Increase the number of events that we participate in 26/27.

Ongoing subscription to town affiliated fees, including football leagues to ensure that children have to opportunities to compete competitively in confident sports.	Increase opportunities for a growing number of children to take part in sporting competitions.	£200 – included with the Town Sports association fee.	- Evaluation of children attending Level-2 competitions - Development of children attending a sports club out of school. - Developing links with local sport and athletic groups to support the children	

To continue to support the delivery of intra-house competitions during each term to allow pupils to participate in sporting competitions. This will include the following sports: netball, football, hockey and athletics. Work alongside the PHSE leader in the development of 'Wellbeing' days to explore this opportunity further and promote good mental health.	Increase opportunities for children to take part in sporting competitions, including Sports Day. Purchase medals and certificates to celebrate and encourage the achievements of the children in competitions to raise the profile of PE and sport within the school.	£105 - medals for all pupils	Celebration Assemblies School Focus on Competition Assessment of children at each termly assessment point.	£105	Successful Sports Day with positive feedback from pupils and parents.	Replicate the structure of Sports Day in 26/27 with slight tweaks.

Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

Submission Id : **ADzaP1WaOp**
Submission Status : **SUBMITTED**

2026-07-16, 01:26 PM

UKPRN	**10084116**
Provider Name	**St Mark's CofE Primary School**

1. Funding grant

Total PE and Sport premium for 2025 to 2026	**£ 19,590**
Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?	**No**
How much did your school receive for PE and sport premium for academic year 2025 to 2026?	**£ 19,570**
Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026?	**Yes**
How much unspent PE and sport premium grant funding has your school from academic year 2025 to 2026?	**£ 2,455.2**

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	**Yes**
How much has your school spent on CPD for academic year 2025 to 2026?	**£ 1,200**
How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026?	**£ 0**
How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?	**£ 6,300**

How much has your school spent on equipment and resources for academic year 2025 to 2026?	**£ 962.16**
How much has your school spent on membership and subscription fees for academic year 2025 to 2026?	**£ 1,469.8**
How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	**£ 200**
How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	**£ 0**
How much has your school spent on external coaching staff for academic year 2025 to 2026?	**£ 400**

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?	**No**
Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?	**No**
Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?	**No**
Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?	**No**

3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027?	**c. Extra-curricular opportunities , d. Equipment and resources , e. Membership and subscription fees, f. School Games Organisers (SGO) associated costs**
Do you consent to all the information you have entered in this digital form to be shared with the National Delivery Partner (once in post)?	**Yes**

4. Swimming

Does your school have year 6 pupils?	**Yes**
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	**20 %**
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	**20 %**
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	**20 %**
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	**£ 6,000**
What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	**Positive impact**

5. Declarations

I confirm that	**I am authorised to submit this PE and sport premium assurance return on behalf of my school**
I confirm that	**the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher**
I confirm that	**the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees**
I confirm that	**the reported spending detailed within this submission will be published on my school's website**