

History Curriculum

Long Term Plan 2025-2026

| | | | Year 1 | | | |
|--------------------|----------|---------------------------------------|---------------------------------------|----------|---|----------|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| <u>Main Driver</u> | | History Changes beyond living memory. | History Changes within Living memory. | | History Lives of significant individuals in the past. | |
| Key Question | | What was life like in the past? | What were toys like in the past? | | Why are we called the Potteries? | |

| Year 2 | | | | | | | |
|--------------------|----------|---|----------|---|----------|---|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| <u>Main Driver</u> | | History Events beyond living memory that are significantly nationally or globally | | History Significant historical events, people and places in their own locality. | | History The lives of significant individuals who have contributed to national achievements. | |
| Key Question | | Why do we remember the Great Fire of London? | | Who was responsible for the Titanic sinking? | | Who were the famous explorers? | |

| | | | Year 3 | | | |
|--------------------|--|----------|--|----------|---|----------|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| <u>Main Driver</u> | History Changes in Britain from the Stone age to the Iron age. | | History The achievements of the earliest civilizations | | History The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor | |
| Key Question | Who were the Early Britons? | | What was life like in Roman Britain? | | Were the Vikings always vicious and victorious? | |

| Year 4 | | | | | | | |
|--------------------|----------|--|----------|--|----------|---|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| <u>Main Driver</u> | | History The achievements of the earliest civilizations | | History A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 | | History Significant themes in British History | |
| Key Question | | Were the Egyptians really gruesome? | | What was life like in Tudor England? | | What was life like in Victorian Britain? | |

| | | | Year 5 | | | |
|--------------------|----------|---|----------|--|----------|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| <u>Main Driver</u> | | History Significant themes in British History | | History A study of Greek life and achievements and their influence on the western world. | | History A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066. |
| Key Question | | What was life like in Anglo Saxon Britain? | | What was life like in Ancient Greece? | | What was life like in Medieval England? |

| Year 6 | | | | | | | |
|--------------------|--|----------|---|----------|--|----------|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| <u>Main Driver</u> | History A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 | | History Significant themes in British History | | History The achievements of the earliest civilizations | | |
| Key Question | What happened in World War 2? | | What was like in post war Britain? | | What was life like in the Mayan civilisation? | | |