



English Curriculum

Long Term Plan - 2026-2027 - Year 1

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text/Book/Poem	Lost and Found	The Dragon Machine	Own text - instructions Nursery Rhymes	The Leaf Thief	Naughty Bus	3 Billy Goats Gruff
Genres/ Writing Outcomes	Narrative (Instructions - if time)	Fictional dragon fact file	Instructions Recount	Narrative	Narrative (Fact File - Short burst write final wk)	Narrative - Traditional Tale
Reading Skills	I can say what I like or dislike about a text. I can make predictions based on the events in the text,	I can link what I have read or heard read to my own experiences. I can make predictions based on the events in the text,	I can learn some poems and rhymes by heart. I can say what I like or dislike about a text. I can explain what I understand about a text. I can make predictions based on the events in the text.	I can link what I have read or heard read to my own experiences. I can begin to draw inferences from the text and / or illustrations. I can make predictions based on the events in the text,	I can read words with contractions and understand that the apostrophe represents the omitted letter. I can retell key stories orally using narrative language. I can make predictions based on the events in the text,	I can begin to draw inferences from the text and / or illustrations. I can make predictions based on the events in the text,



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Writing Composition	<u>Planning writing</u> I can say out loud what I am going to write about I can compose a sentence orally <u>Draft and write</u> I can combine words to make a sentence. I can sequence sentences to form short narratives <u>Evaluate and Edit</u> I can discuss what I have written with the teacher and other pupils	<u>Planning writing</u> I can say out loud what I am going to write about <u>Draft and write</u> I can combine words to make sentences. <u>Evaluate and Edit</u> I can discuss what I have written with the teacher and other pupils	<u>Planning writing</u> I can compose sentences orally before writing them <u>Draft and write</u> I can combine words to make sentences. <u>Evaluate and Edit</u> I can re-read what I have written to check it makes sense. I can discuss what I have written with the teacher and other pupils	<u>Planning writing</u> I can compose sentences orally before writing them <u>Draft and write</u> I can sequence sentences to form short narratives <u>Evaluate and Edit</u> I can re-read what I have written to check it makes sense. I can read my work aloud clearly enough to be heard by my peers and the teacher.	<u>Planning writing</u> I can compose sentences orally before writing them <u>Draft and write</u> I can sequence sentences to form short narratives <u>Evaluate and Edit</u> I can read my work aloud clearly enough to be heard by my peers and the teacher.	<u>Planning writing</u> I can compose sentences orally before writing them <u>Draft and write</u> I can sequence sentences to form short narratives <u>Evaluate and Edit</u> I can read my work aloud clearly enough to be heard by my peers and the teacher. <i>Independent mastery of all year 1 composition objectives</i>
Grammar & Punctuation	I can separate words using word spaces. I can use a full stop to end a sentence. I can use a capital letter to start a sentence.	I can separate words using word spaces. I can use a capital letter to start a sentence. I can use a full stop to end a sentence.	I can use a capital letter to start a sentence. I can use capital letters for names. I can use a full stop to end a sentence. I can use the personal pronoun 'I' I can join words using 'and'	I can use the personal pronoun ' I can use a capital letter for names of people and places I can use an exclamation mark to express strong feelings. I can join words and clauses using 'and'	I can use a question mark. I can use an exclamation mark to express strong feelings. I can use a capital letters for names of people, places and days of the week. I can join words and clauses using 'and'	I can use capital letters for names. I can use a full stop to end a sentence. I can use a capital letter to start a sentence and for names of people, places and days of the week. I can join words and clauses using 'and'



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Transcription	I can write from memory simple sentences dictated by the teacher	I can add -s or -es to make plurals.	I can use the prefix un- to change the meaning of words.	I can add the suffixes -ed, -ing to verbs where no change is needed to the root words.	I can add the suffixes -er, -ing, -ed and -est to verbs where no change is needed to the root words.	I can add prefixes and suffixes to verbs where no change is needed.
Spelling *Taught throughout the year*	- Spell: - Words containing each of the 40+ phonemes already taught - Common exception words - The days of the week - Name the letters of the alphabet: - Name the letters of the alphabet in order - Using letter names to distinguish between alternative spellings of the same sound - Apply simple spelling rules and guidance from Appendix 1 - Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.					