

St. Mark's CE Primary School



Physical Education

SPORTS PREMIUM PLAN
September 2023 – August 2024

Evaluation completed: July 2024 – MJones (PE Coordinator)

From September 2013, schools have been held to account for how they spend their additional 'ring fenced' funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Schools have to spend the sport funding on improving provision of PE and sport, but they will have the freedom to choose how they do this. However, in accordance to the guidelines established by the Department of Education, schools should allocate Sports Premium funding to make additional and sustainable improvements to the quality of PE, and as such should:

- 1) develop or add to the PE and sport activities that your school already offers
- 2) make improvements now that will benefit pupils joining the school in future years

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

The key five indicators where improvements are to be seen within the evaluation of the Sports Premium Funding are:

- 1) The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2) The profile of PE and sport is raised across the school as a tool for school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) A broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

The National Curriculum aims for all children are able to:

- be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- excel in a broad range of activities.
- engage in competition and lead healthy lifestyles.

Meeting national curriculum requirements for swimming and water safety	School Analysis
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	26/60 – Length 41/60 – Beginners
What percentage of your current year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12/60
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	7/60
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 1 – Engagement of all pupils in regular physical activity.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Continue to audit and replenish PE resources, ensuring compliance with Safety Regulation and availability for taught lessons.	<p>M Jones to continue to audit and replenish PE resources - where most appropriate to ensure safety of the children, and sufficient resourcing for QFT. - This will include the safety inspection of gymnastics equipment and permanent fixtures.</p> <p>Continue to review playground equipment with T.Davies and School Councilors to further develop physical activity at Break and Lunch</p> <p>Ongoing support for Key Stage 2 PlayLeaders to support the Pottermus Challenge with Key Stage 1.</p>	£1,500 + £500 (Maintain allowance)	£1,653.78	<p>Ongoing spending continues to support Quality First teaching and provision for all children across the school.</p> <p>Physical Activity during lunch and break, alongside the Stoke City Commiunity Trust provision, continues to enable children to access the 30 minutes of physical activity each day.</p> <p>New equipment has been purchased to promote active lunchtimes and increase the provision throughout both Key Stage 1 and Key Stage 2.</p> <p>All equipment has been maintained and repaired as part of the annual review, and replacements have been purchased where appropriate. Children continue to access all equipment to support them in making good progress in all areas of P.E.</p>	<p>New PE Lead to monitor and evaluate the school resources to quality first provision in all aspects of the P.E. Curriculum.</p> <p>Increase the engagement of PlayLeaders and children at Break and Lunch-Time.</p> <p>Increase involvement of Sport Leaders and School Council in the delivery physical activity.</p>
Continue the development of Lunchtime provision to to engage the children in more purposeful physical activity, with the provision of a coach to establish meaningful activity.	Stoke City Community Trust Sports coach to continue to support Lunch Time Supervisors in delivering purposeful physical activity to targeted during the Lunch Break.	£1,440 £30 per session, x 30 weeks.	£900.00 (Stoke City LunchTime	Lunch-time provision continues to increase the number of children engaging in sporting activities or physical activity. New equipment and support has seen the number of	Key Priority for 24/25: Engage parents in the understanding of the importance of health and government recommendations to create a shared vision for the 60 minutes daily activity.

<p>Support in line with the ongoing School Development Plan of Lunchtime Supervisors, following the remarking of the Playground.</p>	<p>Stoke City Community Trust Coach 2xWeekly. - Continue to support all staff to deliver purposeful physical activity during break and lunch times.</p> <p>Stoke City Community Trust to deliver Leadership Academy Training to KeyStage 2 children to support Physical Activity during Key Stage 1 Lunch.</p> <p>Work alongside N.Edwards (SGO) to develop Change4Life Leaders (Youth Sport Trust) to promote the benefits of Physical Activity throughout the school.</p>	<p>£0 - as part of the Town Subscription</p>	<p>Provision</p>	<p>children engaging in physical activity during breaks.</p> <p>Pupil voice has shown an increase in the type of games being accessed at Lunch Times, with Play Leader delivering the Pottermus Challenge and small group based games.</p> <p>12 children in UKS2 have completed the PlayMaker Certificate with Stoke City Community Trust (as part of the Pottermus Challenge) enabling them to further support and deliver activities at Break and Lunch Times.</p> <p>Number of children in attendance of School Games Activity has increased this year, with children eager to engage and participate with the events. (School again retained the Bronze School Games Mark)</p>	
<p>Promote the engagement parents in the understanding of the importance of health and government recommendations to create a shared vision for the 60 minutes daily activity.</p>	<p>Parent Sessions to be organised alongside Stoke City Community Trust (Richard Adams) and the Assistant Head (during the Spring Term) Support Parents at home through Physical Activity Challenges (linked to the Pottermus Challenge) for the children (Spring Term)</p>	<p>£300 allocated.</p>	<p>£300</p>	<p>£300 – equipment purchase to support Pottermus Challenge across the school, promoting physical activity during the school day. Through PE and PSHE, children do show an increased awareness and understanding of Health and Fitness.</p>	<p>Continue to target parental engagement to support physical activity and promote health outside of the school.</p>
<p>Continue to encourage scoot/bike to school in order to get more children to be active before school (following the withdrawal of national funding).</p>	<p>Continue to use Modeshift Stars Walk2School Travel Tracker, encouraging children to use active transport.</p>	<p>£819.20</p>	<p>£819.20 Ongoing expenditure.</p>	<p>73% (Increase from 72% in 2023) of children logging an active travel behavior (Walking, or Park&Stride) 27% (Decrease from 28% in 2023) of travel is 'non-active'. 63% (Increase from 53% in 2023) level of engagement across the school;</p>	<p>Continue to support the children in developing the cycling skills throughout the academic year.</p>
<p>Weekly/Daily mile challenge following the completion of the Playground Markings to be reintroduced - a team based</p>	<p>Develop further opportunities for the children to develop scoot and cycle skills, together with road safety.</p>			<p>Once again, Key Stage 1 – balance-bike-ability and scoot-ability training completed</p>	<p>Continue to explore parental engagement with Active Travel – incentives for children to actively travel to school to continue sustainability.</p>

<p>challenge for the year – John O’Groats to Land’s End. PlayLeaders and record child engagement, and distance ran.</p>	<p>Ongoing liason with Modeshift Stars to support the safe travel zone around the school to encourage children to cycle or scoot to school.</p>			<p>Key Stage 2 – Year 5 and 6 – bike-ability (Level 1 and Level 2) completed</p> <p>School achieved First Place in the Local Authority leadership board for activity.</p> <p>Distance Challenge started following the establishment of a route. 67% uptake of children in Key Stage 2. During the summer Term however, the fell, with children choosing other physical activities during this time.</p>	
<p>Sustain the extra-curricular activity programme after school hours. Continue to provide a wide variety of sports and encourage more children to participate.</p> <p>Ensure children who are not able to access sports clubs out of school are able to access provision during the school day.</p>	<p>After School Sports provision - through both teaching staff and Stoke City Community Trust - including Archery, Handball, Tag Rugby, Korfball.</p> <p>MJones to continue to work alongside Stoke City coaches and N Edwards to develop community links which enables children to participate in activities outside of school.</p> <p>MJones to continue to work alongside the MAT (Orchard Community Trust) schools to develop opportunities to collaborate in Level-2 competition to develop purpose for physical activity, together with the N.Edward (SGO) to promote school engagement with the Town Sports Calendar.</p> <ul style="list-style-type: none"> - Engage with local clubs more actively to promote their presence in school and support for OSH provision – including Bagnall Cricket Club, Stoke City Community Trust, Fenton Swimmers, Junior ParkRun 	<p>£840</p> <p>£35 per session, x 24 weeks</p> <p>£200 - Hanley Town Subscription</p>	<p>£1,050 Stoke City Community Trust.</p> <p>£200</p>	<p>Continuation of OSH (Stoke City Community Trust) provision for multisports continues to increase the children’s awareness of the variety of physical activities available to children. 92% (Increase from 83% in 23/24) of children on register attended each session available.</p> <ul style="list-style-type: none"> - 23/25 children per term with 100% attendance <p>Dance Provision – Provided by Angela Beardmore School of Dance Key Stage 2 Focused group – 23 children – 100% of children attended every session available</p> <p>Key Stage 1 group – 18/25 children 72% of the children have 100% attendance 58 children through LKS2 and UKS2 have attended MAT events throughout the year; 21 children have taken part in the Dance Show.</p> <p>School were again awarded the Bronze School Games Mark for 2023/24.</p>	<p>New PE Lead to continue to develop and provide alternative sports – Archery, Handball, Tag Rugby, Korfball to further engage children in Physical Activity during the day and within OSH provision.</p> <p>Continue to focus the school engagement with the OCT and SGO games calendar to promote the opportunities for the children outside of the school.</p> <ul style="list-style-type: none"> - Note: more members of staff have now attained the minibus license to support school events. <p>Key Priority for 24/25: Engage with local clubs more actively to promote their presence in school and support for OSH provision – including Bagnall Cricket Club, Stoke City Community Trust, Fenton Swimmers, Junior ParkRun to support the further progression of physical activity outside of the school.</p>

	Continue professional provision for Dance across Key Stage 2, to support inclusion into the City Dance Extravaganza. Angela Beardmore School of Dance	£1,800	£2,160 Angela Beardmore School of Dance		
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Key indicator 2 - The profile of PE and Sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Continuing to raise the profile of PE and Sport across the school is to be a Key Priority in 2023/24, promoting the availability and access to the School Games Calendar.</p> <p>MJones to continue to work alongside SGoodwin/RCurran to support the ongoing development a 'sports team' within school to ensure there is capacity to deliver a strong PE, sport and mental health programme, to ensure school sustainability for building a high profile for Physical Activity.</p>	<p>School to compete within the Town Football League and Town Netball League - once established.</p> <p>Support and advice taken when needed from N Edwards SGO. School to engage with Hanley Town Sports Association to enable more children to access the range of sporting competitions available – including cross country, cricket, swimming and tennis.</p> <ul style="list-style-type: none"> - Autumn Term Calendar established and coordinated across KS2 staff (July 2023) - Continue to meet the criteria for the School Games Mark (Bronze), with the aim of achieving Silver. <p>Continue the provision of lunch time clubs led by Y6 pupils, sports coach, Lunchtime Support staff and PE lead for those children less engaged in sports/PP – including Boccia and Goalball – in accordance with Key Indicator 1.</p>	<p>£200</p> <p>(Included within Town Subscription.</p>	<p>£200 Town</p> <p><i>Already Accounted for in KI-1.</i></p> <p><i>£1,050 + £900 (Stoke City LunchTime and OSH Support.</i></p>	<p>Football League and Netball League again not established in 2023/24 academic year</p> <ul style="list-style-type: none"> - However, school engagement in Town Sports and MAT(OCT) events continue to grow. - 57 children this year have taken part in School Games activities (Increase from 12 in 2022/2023) . <p>Stoke City Community Trust Coaching at Lunchtime (Monday and Friday) continue to deliver physical activity at Lunchtimes, with progression to Level-1 competition.</p> <p>Year 6 children have led Boccia and Goalball activities in the classroom during breaks, children show passion for small group games.</p> <p>A successful MAT Peer Review supported the school's recognition of a strong PE curriculum where teachers are confident to deliver adapted lessons. MJones alongside RCurran (PSHE) worked to support to the development of Mental Health and Well-being across the curriculums.</p>	<p>New PE Lead to continue to raise the profile of PE and Sport across the school, promoting the availability and access to the School Games Calendar.</p> <ul style="list-style-type: none"> - Continue to meet the criteria for the School Games Mark (Bronze), with the aim of achieving Silver. <p>New PE Lead to continue to work alongside all staff to promote physical activity for those less able – freeing up classroom space or parents' room to enable indoor activities led by PlayLeaders.</p>

<p>Maintain and sustain additional swimming provision to ensure the school meets NC requirements.</p> <p>Additional provision for Key Stage 2 children – 60 minute sessions for year 4 children (throughout the year) with ongoing booster sessions for Year 6 (summer term).</p>	<p>Swimming provision for 2023/24 will continue to be a key priority for St. Mark's, with investment in swimming to continue. This supports children to achieve swimming proficiency due to lack of access out of school.</p> <p>Children in years 4, 5 and 6 to continue to have extended swimming sessions to develop swimming proficiency</p> <ul style="list-style-type: none"> - to ensure all children are given 60 minutes teaching time in the pool. <p>Continue to liaise with Stoke Swimming Services to monitor and evaluate the Athletics swimming provisions and promote opportunities for Water Safety and Water Games.</p> <p>All staff to ensure pupil attainment is tracked throughout to show progress.</p> <ul style="list-style-type: none"> - Continue to develop opportunities for Key Stage 1 and Year 3 children to access swimming taster sessions in the Summer Terms. 	<p>£1,980 per term</p> <p>(£5,760 total spend)</p>	<p>£2,200 per term</p> <p>(£6,600 total spend)</p> <p>This additional to SLA with Stoke City Council.</p>	<p>167 children accessed 60 minutes of weekly Swimming provision for 10 weeks in 2023/24</p> <p>Year 6 swimming proficiency data has been shared at the start of this evaluation</p> <p>Above this:</p> <ul style="list-style-type: none"> - 58 children in Year 3 have taken part in a swimming taster session to support transition to Year 4 learning. - 17/60 children in Year 4 have achieved beginners - 28/60 children in Year 5 have achieved beginners - 3/60 children in Year 5 achieved the National Curriculum <p>Note:</p> <ul style="list-style-type: none"> - MJones to liaise with LMulliner (Forest Park – of OCT) to explore the outcomes / provision of on-site swimming provision. <p>Following the publication from Sim England informing that they do not endorse this provision, this decision was not taken</p>	<p>Swimming provision for 2023/24 will continue to be a key priority for St. Mark's, with investment in swimming to continue. This supports children to achieve swimming proficiency due to lack of access out of school.</p>
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<p>Continue to evaluate the provision of PE and School Sport, exploring good practice to develop core practice.</p>	<p>MJones to continue to receive ongoing updates on the effective use of the PE and sports funding and PESSPA.</p> <ul style="list-style-type: none"> - MJones to continue to evaluate and support the provision of PE and Sport in school through Peer Reviews alongside MAT schools – to ensure best practice is shared, to promote sustainability model for Sport Provision. <p>Explore staff CPD and coaching to improve the teaching of PE in school.</p> <p>Continue the use of PlayLeaders and 'Race around Britain' to develop importance of aerobic activity to promote fitness and encourage running as a physical activity (Level-0 and Level-1)</p>	<p>£200 – AfPE membership.</p>	<p>£200</p>	<p>A successful MAT Peer Review supported the school's recognition of a strong PE curriculum where teachers are confident to deliver adapted lessons.</p> <p>As part of the Stoke City Community Trust agreement, and through the school's focus to increase the 'offer' to the children, we have also taken part in:</p> <ul style="list-style-type: none"> - 'Keep Stoke smiling' workshops, exploring the importance of oral health. - Two 'Social Action Projects,' exploring the importance of maintaining the local area – children focused on 'Keep Shelton Clean,' and 'The Wildlife of Shelton' <p>Distance Challenge started following the establishment of a route. 67% uptake of children in Key Stage 2. During the summer Term however, the fell, with children choosing other physical activities during this time.</p>	<p>Continue to evaluate and support the provision of PE and Sport in school through Peer Reviews alongside MAT schools – to ensure best practice is shared, to promote sustainability model for Sport Provision.</p> <ul style="list-style-type: none"> - Continue to meet the criteria for the School Games Mark (Bronze), with the aim of achieving Silver.
<p>Continue to support the the development of Gross and Fine Motor Skill progression in EYFS, enable the children to get 'Off to the bets start.'</p>	<p>Monitor the impact of the improved physical provision on attainment moving through, including percentage of children attaining ELG for PD in 2023/24 and physical activity through KS1/2</p>	<p>£500</p>	<p>Budget reallocation from School Funding to support outdoor provision</p> <p>Nil Spend.</p>	<p>93% (55/59 children) in EYFS for 2023/24 achieved EXS (GLD) for Gross Motor Skill development 80% of children in EYFS for 2023/24 achieved EXS (GLD) for Fine Motor Skill development.</p>	<p>Continue to focus on the development of fundamental motor skills in EYFS and KS1 to support the children's acquisition of GLD for motor skill development.</p>
<p>Raise the profile of School PE through the support of Uniform and expectation on days in which children come in their P.E kits.</p>	<p>MJones to purchase school hoodies for the children to promote identity and standards of uniform for days in</p>	<p>£1400 Allocation</p>	<p>£1400</p>	<p>Ongoing discussion with Sports Leaders and School Council to support provision for all children,</p>	<p>Continue to liaise with parents to support the 'Pre-Loved' initiative at the school to support all families.</p>

which the children come to school
in PE kits

- Blue Hoodie, with the School
Logo embroidered.

Parents to contribute £5, if able, to
this cost of this to enable whole
school provision.

including those of low income
families.

Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Support PE Lead in the ongoing leadership of the Curriculum. Reinvigorate the curriculum, pedagogical understanding and subject expectations/delivery.	MJones to work alongside PEConsultant (Accelerate Learning Services) as part of the Subject Leadership Package - 1-1 support in action planning - Termly PE Network Meetings - 2-Day CPD Support - Annual PE Conference Effective Monitoring CPD - Accelerated Learning – March 2024	£995 £160	Helping Hand CPD Package £1,995	Subject Leadership CPD booked with the PE Consultant (Caroline Holder) for Autumn Term to support development of the strategic action plan and impact report.	Continue to act on the advice shared during the CPD sessions and ensure purposeful evaluation following the completion of the impact report.
Continue to develop staff confidence and ability to teach PE. Deliver staff CPD sessions for ALL staff in order to up-skill teaching, to improve progress and achievement of all pupils, through ongoing curricular CPD, through Stoke City Community Trust.	Continue to engage with Staff and Pupil voice to maximize the impact of ongoing CPD and promote the value of training and professional development within the subject. Maintain the annual staff questionnaire/audit to maximize the impact of ongoing CPD to further develop PE practice. Subject release time for monitoring, once per term - drop-ins, team teaching etc.	£1,920 £40 per session x 24 weeks	£2,400 £40x30 weeks Monday and Friday.	A successful MAT Peer Review, and internal subject review, supported the school’s recognition of a strong PE curriculum where teachers are able to deliver adapted lessons. - Through Pupil Voice, children continue to express a growing understanding of what they are learning in P.E. and why they are learning. - Staff expressed a desire for additional support, leading to change of direction in the purchase of GetSet4PE – following the recommendation of MAT schools and Stoke City Community Trust Sports Leads.	PE Lead., alongside SGoodwin and DSadler to continue to monitor and evaluate the provision of PE throughout 2024/25

<p>Ongoing: Develop and create opportunities for staff to undertake levelled qualifications within the core curriculum to increase the effectiveness of PE teaching and learning.</p>	<p>Utilise MAT resources to encourage sharing of best practice and encourage observation across and within schools. Continue to promote the FA primary teachers award in 2023/24</p> <p>Engagement with all staff in the Accelerated Learning CPD Packages Key Focus from 2022/23 - Games and Athletics - Feb 23rd - Games Rules and Understanding - March 11th</p>	<p>£640</p> <p>Allocated</p>	<p>£660</p>	<p>Response to Teacher Discussion and Budget Reallocation:</p> <p>Subject Lead to support the planning and assessment of PE, to reduce teacher workload and support mental health of all staff.</p> <p>Evaluation of staff confidence and moral around the teaching of PE – questionnaire and lead discussions – led to the purchase of a school subscription for GetSet4PE.</p> <p>As a school we have chosen GetSet4PE due to it's all round content that provides much more than a scheme of work. GetSet4PE ensures that our PE curriculum is well taught, well assessed and has a clear progression of skills as the children move through school.</p> <p>Purchase order completed Summer 2023/24.</p>	<p>Support staff access to the planning and assessment portal for GetSet4PE. Monitor the implementation of the new PE curriculum, and embed the use of assessment to support the tracking of children throughout the school.</p>
<p>AfPE school membership</p>	<p>Further utilise the CPD opportunities to develop teaching staff within the core curriculum.</p> <p>PE Lead to use and utilise guidance letters to direct school provision and continue to circulate this amongst staff, including:</p> <ul style="list-style-type: none"> - Termly journal: 'Physical Education Matters' - Health and Safety advice and support - Full access to afPE's suite of member Webinars <p>Up to date guidance is followed to ensure pupils are safe in and out of</p>	<p>£200 – AfPE Membership</p>	<p>£180</p>	<p>St. Mark's is a member of AfPE, to support the school to stay up to date with current practice.</p> <ul style="list-style-type: none"> - Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities. Policies and procedures have been updated to ensure maximum standards of safety. 	<p>Continue with afPE membership to support staff and school development. Continue to work towards school application to the afPE Quality Mark to accredit the progress the school is making in its physical provision.</p>

<ul style="list-style-type: none"> - Begin to promote sharing of best practice through the school to promote sustainability of CPD - Utilise MAT resources to encourage sharing of best practice and encourage observation across and within schools. 	<p>school in PESSPA activities. Policies and procedures have been updated to ensure maximum standards of safety.</p> <p>Establish a practise of best practise in which staff can seek support from each other.</p> <ul style="list-style-type: none"> - Continue to support staff through CPD (FA Primary Stars Award, Stoke City Community Trust), and the sharing of good/best practice through OCT Subject Leadership Meetings. - Continue to support (Team Teaching, Drop-ins and PDM sessions) provision of P.E through EYFS to Year 6, to ensure progression of skillfulness. 	<p>£200;</p>	<p>£200 – Stoke Schools Partnersh ip</p>	<p>P.E Subject attended OCT Leadership meetings, sharing best practice in P.E.</p> <p>Supported with the development of Best Practice for Supporting Children with Additional Needs (including ASD, Physical and Learning Needs).</p> <p>93% (55/59 children) in EYFS for 2023/24 achieved EXS (GLD) for Gross Motor Skill development 80% of children in EYFS for 2023/24 achieved EXS (GLD) for Fine Motor Skill development.</p>	<p>Continue to support staff through CPD (FA Primary Stars Award, Stoke City Community Trust), and the sharing of good/best practice through OCT Subject Leadership Meetings.</p>
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Key indicator 4 – Broader experience of a range of sports and activities offered to all children.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Continue to review the extra-curricular sports offer and find alternative sports that will engage staff and children.</p> <p>Explore alternative sports and activities to promote lifelong engagement in sport and physical activity – particularly for less able/mobile children.</p> <p>Continue to use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school sport’s council.</p>	<p>Stoke City Community Trust to deliver and model sessions to staff in lessons and after school clubs.</p> <p>Continue to review the extra-curricular sport provision (alongside M.Holdcroft) and find alternative sports that will engage staff and children.</p> <p>MJones and MHoldcroft to review the sports and activities available in 2023/24 to ensure school continue to encourage children to explore alternative sports and activities to promote lifelong engagement in sport and physical activity.</p> <p>Use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school Sport’s council.</p>	<p>£1,920</p> <p>Stoke City OSH Package</p>	<p><i>£1,050</i></p> <p><i>Stoke City Community Trust.</i></p> <p><i>(allocated in KI -1)</i></p>	<p>Club Attendance averaged 78% - 19 children, with 25 maximum on the register – registers were targeted to support those children eligible for PP or SEN status.</p> <p>Again, Pupil Premium attendance was higher than the school percentage of 36%, and SEN attendance was slightly higher than school percentage of 15%.</p> <p>12 KS1 children also attended Forest Schools sessions with MHoldcroft.,</p>	<p>Continue to review the extra-curricular sports offer and find alternative sports that will engage staff and children.</p> <p>Explore alternative sports and activities to promote lifelong engagement in sport and physical activity – particularly for less able/mobile children.</p> <p>Continue to use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school sport’s council.</p>
<p>Continue ongoing participation in the City Dance Partnerships ‘Dance Extravaganza’.</p>	<p>Continue the Dance Club, with professional coaching, promote the dance group and performance, and again encourage more boys to take part.</p>	<p>£1,800</p> <p>Angela Beardmore School of Dance</p>	<p><i>£2,160</i></p> <p><i>Angela Beardmore School of Dance</i></p> <p><i>(allocated in KI -1)</i></p>	<p>As discussed in Key Indicator Dance Provision –</p> <p>Dance Provision – Provided by Angela Beardmore School of Dance</p> <p>Key Stage 2 Focused group – 23 children – 100% of children attended every session available</p>	<p>Continue Dance Provision with Angela Beardmore School of Dance for 2024/25</p>

<p>- A Key Priority in 2023/24, enabling the children to engage in alternative sports, level-1 and level-2 physical activity.</p> <p>Progress of engagement to be evaluated through School Games Mark and PE Quality Mark for 2023/24.</p> <p>Develop opportunities for the children to explore alternative sports and engage in physical activity out of the school.</p>	<p>School performance at the Victoria Hall during the Dance Extravaganza.</p> <p>Continue extension of Dance Provision for Key Stage 1 children in Summer Term - encourage Year 6 dancers to support and promote leadership development.</p> <p>Plan a programme of intra competitions across the school.</p> <p>Form links with sports coaches to address extra-curricular club needs and links with local community clubs.</p> <p>MJones to contact at least 5 local sports clubs, including hockey, cricket and rugby clubs to create links.</p> <p>MJones to work closely with other local schools, the MAT links to organise inter competitions.</p>	<p>£200</p> <p>Hanley Town</p> <p>£TBC following delivery action plan</p>	<p>Nil Spend</p>	<p>Key Stage 1 group – 18/25 children 72% of the children have 100% attendance 58 children through LKS2 and UKS2 have attended MAT events throughout the year; 21 children</p> <p>57 children this year have taken part in School Games activities (Increase from 12 in 2022/2023)</p> <p>Engagement of the children in sports outside of the school is increasing, although a continued focus, alongside the PSHE Lead during 24/25 is needed – focused on the health choices and physical fitness of the children.</p> <p>School have made progress to the Quality Mark for PE; but following a change in direction for planning and assessment, time is needed to embed these as the school continues to progress.</p>	<p>Continue to promote the children’s engagement in alternative sports, level-1 and level-2 physical activity.</p> <p>Progress of engagement to be evaluated through School Games Mark and PE Quality Mark for 2024/25.</p>
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Key indicator 5 - Increased participation in competitive sport. AN ONGOING PRIORITY FOR 2022/23					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Continue to support the Level 2 school team competitions through after school 'training' sessions. Develop further opportunities for ongoing competition for a broader range of games and activities, through SGO and inter school games – sharing classroom opportunities with all staff.	<p>MJones (PE Lead) to promote the School Games Calendar in Autumn 1 2023/24 to raise awareness of Level-2 opportunities.</p> <p>Teacher coaching of the schools football and netball teams to increase competition and raise the attainment of the children within the sport.</p> <p>Promote opportunities for less physically active / less physically able children to engage with competitions within and without school.</p> <ul style="list-style-type: none"> - SGO - Active 60 - Fitzy Festivals 	£200 - included with the Town Sports associati on fee.	£200 – Town fee	<p>Football League and Netball League again not established in 2023/24 academic year</p> <ul style="list-style-type: none"> - However, school engagement in Town Sports and MAT(OCT) events continue to grow. - 57 children this year have taken part in School Games activities (Increase from 12 in 2022/2023). <p>Stoke City Community Trust Coaching at Lunchtime (Monday and Friday) continue to deliver physical activity at Lunchtimes, with progression to Level-1 competition.</p> <p>School maintained the Bronze School Games Mark for 2023/2024.</p>	Continue to meet the criteria for the School Games Mark (Bronze), with the ongoing aim of achieving Silver. PE Lead to work alongside teaching staff to increase the support an doffer for the children to further engage in School Games Level 2 opportunities.

Total Income for 2023/24	Total Expenditure for 2023/24
£16,000 + £10 per pupil (354 eligible pupils on roll) + £1,357.98 (carried forward from 2022/23)	£20,917.89