



St. Mark's CE Primary School Geography Learning Journey



Human and Physical Geography

Physical Geography - The study of the natural world and its features.

Human Geography - The study of where and how people live.

What is that? Why is it there? Why should we care?

Know and label the main features of a river.

Know the name of and locate a number of the world's longest rivers.

Know why most cities are located by a river.

Know what is meant by biomes and the features of a specific biome are. (rivers/polar regions)

Know why industrial areas and ports are important.

Know the main human and physical differences between developed and third world countries.

Explain why many cities of the world are situated by rivers.

Explain how a location fits into its wider geographical location; with reference to physical features.

Explain why people are attracted to live by rivers.

Explain how a location fits into its wider geographical location; with reference to human and economical features.

Explain what a place might be like in the future, taking account of issues impacting on human features.

Use maps and atlases appropriately by using contents and indexes.

Describe how volcanoes and earthquakes are created.

Confidently describe physical features in a locality.

Locate the Mediterranean and explain why it is a popular holiday destination.

Recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE).

Describe how volcanoes have an impact on people's lives.

Confidently describe human features in a locality.

Explain why a locality has certain human features.

Explain why a place is like it is.

Explain how the lives of people living in the Mediterranean would be different from their own.

Think of a few relevant questions to ask about a locality and say what they like.

Sort things they like and don't like.

Answer some questions using different resources, such as books, the internet and atlases.

Name some of the main towns and cities in the United Kingdom.

Name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'.

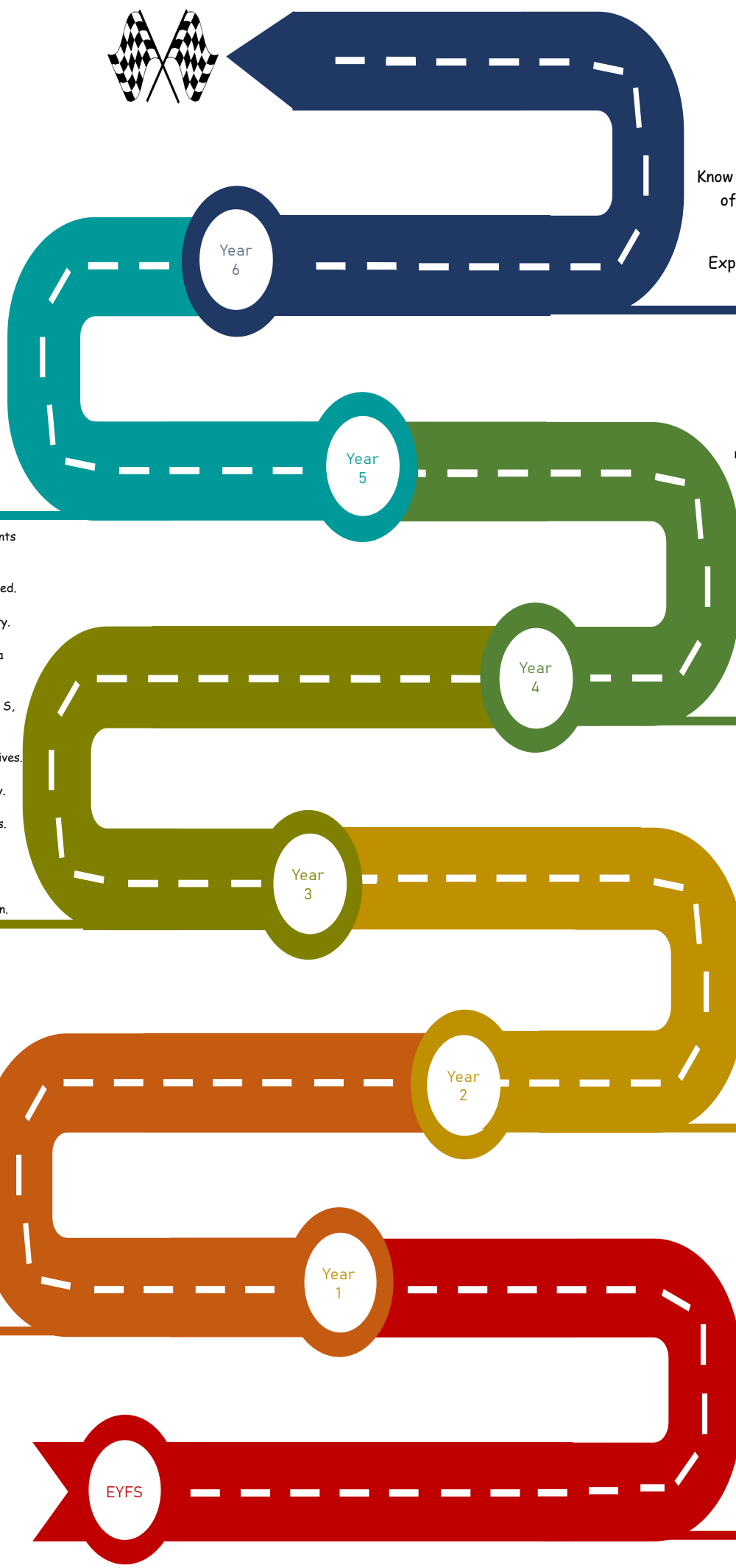
Describe a locality using words and pictures.

Explain how the weather changes with each season.

Keep a weather chart and answer questions about the weather.

Begin to explain why they would wear different clothes at different times of the year.

Tell you something about the people who live in hot and cold places. Explain what they might wear if they lived in a very hot or a very cold place.



Explain how the water cycle works.

Explain why water is such a valuable commodity.

Give an extended description of the human features of different places around the world.

Map land use with their own criteria.

Describe how some places are similar and others are different in relation to their physical features.

Describe the main features of a well-known city.

Describe the main features of a village.

Describe the main physical differences between cities and villages.

Use appropriate symbols to represent different physical features on a map.

Explain why people are attracted to live in cities.

Explain why people may choose to live in a village rather than a city.

Explain how a locality has changed over time with reference to human features.

Find different views about an environmental issue. Explain their view.

Suggest different ways that a locality could be changed and improved.

Name the largest desert in the world.

Describe some of the human features of their own locality, such as the jobs people do.

Explain how the jobs people do may be different in different parts of the world.

Explain how people ever spoil an area and how they try to make it better.

Explain what facilities a town or a village might need.

Describe some physical features of their own locality.

Describe the features associated with an island.

Describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley.

Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.

Explain some of the advantages and disadvantages of living in a city or village.

Use all their senses in hands-on exploration of natural materials. (UW - 3 and 4 year olds Dev. Matters)

Begin to understand the need to respect and care for the natural environment and all living things. (UW - 3 and 4 year olds Dev. Matters)

Understand some important processes and changes in the natural world around them, including the seasons. (NW -ELG)

Describe what they see, hear and feel outside (UW -Reception Dev.Matters)

EYFS